

Inclusive Classrooms Online, September 14, 2020:

Sample emails created by session participants to inform professors about barriers that students:

Sample 1

Hello Professor,

A few students in the class have approached me with a concern that they are not able to access Canvas as it is blocked in their country. How would you suggest that we address this? I was thinking that for these students we could perhaps email them the online links, or use a shared drive or independent/personal website. Please let me know if there is anything that I can do help organize this, I'm also happy to check in with CTLT to determine best practices for this situation.

Best,

Sample 2

Hi Dr. [Blank], I've become aware that one of the students in Class [Blank] is having concerns that they will not be liked by you because of their inability to turn on their mic and camera. I was thinking that it may be beneficial for the students to be reminded that this class is looking for engagement through our available tools such as top hat and padlet as opposed to needing to directly be visible during class. I am wondering if making a general announcement through canvas may be an option to address our student's concern? Open to feedback!

Best, TA Team: Loud Future and Current Zoom Meetings

Sample 3

Dear Professor,

A student in the course as advised that she requires braille in order to participate in the online tutorials and lectures, as well as all materials. Would we be able to meet soon as possible to consider how we can best support this student?

Thanks,

Your TA