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| **Subject:** History  **Grade:** 12 |  | **Title**: World War II – Theatres and Campaigns  **Time** 80 minutes |

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| Unit: 3  Lesson: 3 |

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| **Rationale**:  This lesson will be co-operative and student centered, allowing the class to teach and learn from their peers. |  | **Materials**:  Laptop/Macbook cart, theatre cards, laptop |

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| **Objectives/Outcomes**:  1. SWBAT explain the important battles, campaigns and theatres of the Second World War (D3). |

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| **Teacher is Doing**: | **Students are Doing**: |
| Admin | 5 min | Admin/Attendance. Assessing current events. | Listening to or presenting current affairs article, linking to a topic studied this year. |
| Hook | 5 min | Facilitate T/P/S on which battle students know about and which was the most important. | Discussing/debating with a partner on teacher’s question. |
| Intro | 10 min | Teacher led discussion, briefly introducing and outlining the major campaigns and theatres | Taking 3-2-1 notes on each theatre. |
| Activity | 30 min | Split students into groups of 5, facilitate research of campaigns and battles in assigned theatre, using guiding questions. | Researching assigned theatre, preparing presentation using teacher questions as well as students own. |
| Body | 25 min | Assess student presentations, collect notes afterwards. | Presenting to class, revising notes from peer presentations. Peer assessment of group work. |
| Conclusion | 5 min | Report out, wrap up and tie off lesson. Assign reading of text for next class. | Handing in peer assessments. |

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| Extension:  Venn diagram of any two campaigns with similarities and differences. Draw conclusion from diagram results and write short paragraph. |

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| Adaptations:  IEP dependent, T-chart vocab. |

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| Homework:  Read section of text on “total war.” Answer entrance slip questions from website. |

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| Assessment:  Peer review and presentation notes are assessment for and of learning. |

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| Reflection: |