

A Fireside Chat: Teaching Large Classes Sustainably Online

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Q1: Blending synchronous and asynchronous components

Q2: Learning about reaching students via new context

▼ **MODULE 2: Thinking Sociologically about COVID (due Sept 21)**

Complete All Items



Live lecture: Seeing sociologically

Sep 21 | Mark done



Reading: Mills, C. Wright (1959/2000). The Sociological Imagination. Oxford University Press. Excerpt from Chapter 1: The Promise

View



Mini-Lecture: Seeing the strange in the familiar

Sep 21 | Mark done



Discussion: Thinking sociologically about COVID

Sep 21 | 1 pts | Submit



Mini-Lecture: Seeing marginality, crises, and a global perspective

Sep 21 | Mark done



Module Quiz: Thinking Sociologically about pandemics

Sep 21 | 10 pts | Submit



Bonus material



Lecture PPTs

Q3: Creating inclusive interactions and motivating engagement with and amongst students in the online space

PEER-TO-PEER DIALOGUE ON LECTURES (VIA CLAS)

**ISOLATED
NOT ALONE**
#ISOLATEDNOTALONE
#ALLINTHISTOGETHER
#SPEAKOUT



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impacts of COVID-19 based on gender. I feel as though this has been overlooked during the course of the pandemic. In terms of the overrepresenta ...



This research came out recently by two UBC sociologists: <https://bc.ctvnews.ca/when-it-comes-to-going-back-to-work-covid-19-is-impacting-canadian-mothers-more-than-fathers-study-1.5014244>



It's interesting to see that lower-income households are at a higher risk of contracting serious illness if infected with Coronavirus. While this seems to fit with the negative connotations/ste ...



I agree that off first impression, lower-income households may be associated with having a higher risk of serious illness if infected with Coronavirus due to differences in healthcare accessibility. W ...

LEARNING COMMUNITIES

- Smaller student groups
- Ungraded, informal space
- Weekly TA update
- 20% contributed; 90% viewed

- Tool: Canvas 'groups' function



Q4: Teaching approaches well-suited to online context

Student perceptions (McPhee & Lyon, 2020)

Online learning experience	Domestic	Intl EAL	Intl EFL	1st year
Online discussion classes were easier to understand/participate in than in classroom	55%	85%	35%	70%
Lectures were easier to understand and follow online than in classroom	70%	85%	60%	80%
Being able to replay lectures online supported my learning	90%	95%	90%	95%

Q5: Can you share a challenge that you have encountered teaching online and something you have tried, or plan to try, to respond to it?

Participation in ungraded synchronous discussion

- Tophat?