



PEER MENTORING AND PROFESSIONAL DEVELOPMENT: MENTOR PERSPECTIVES IN TEACHER EDUCATION

13th Annual Celebrate Learning Week

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LAND ACKNOWLEDGEMENT

INTRODUCTIONS

PURPOSE

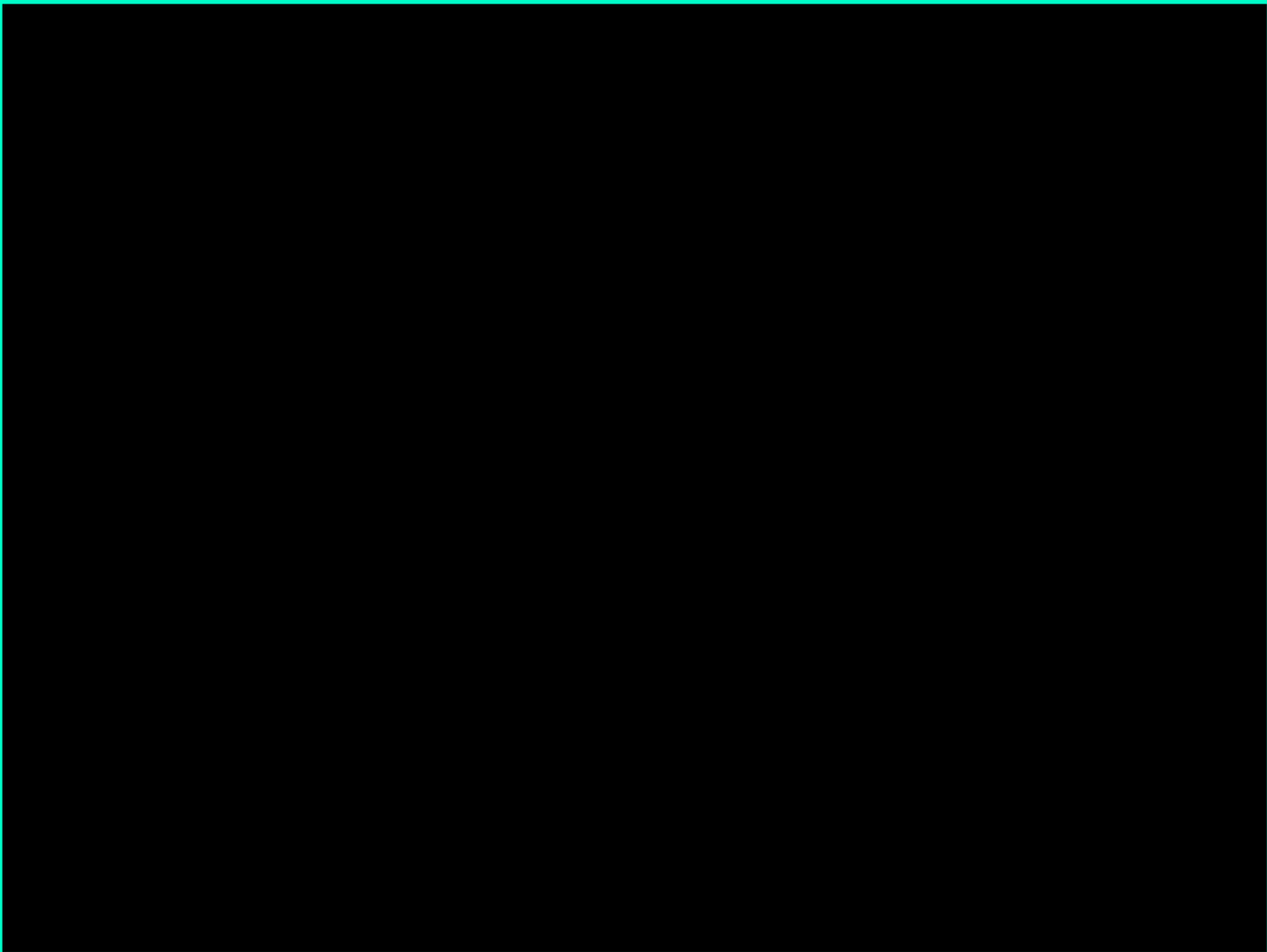
1. Reflect about peer mentoring and professional development
 1. Personally
 2. As a teacher
 3. As a graduate student

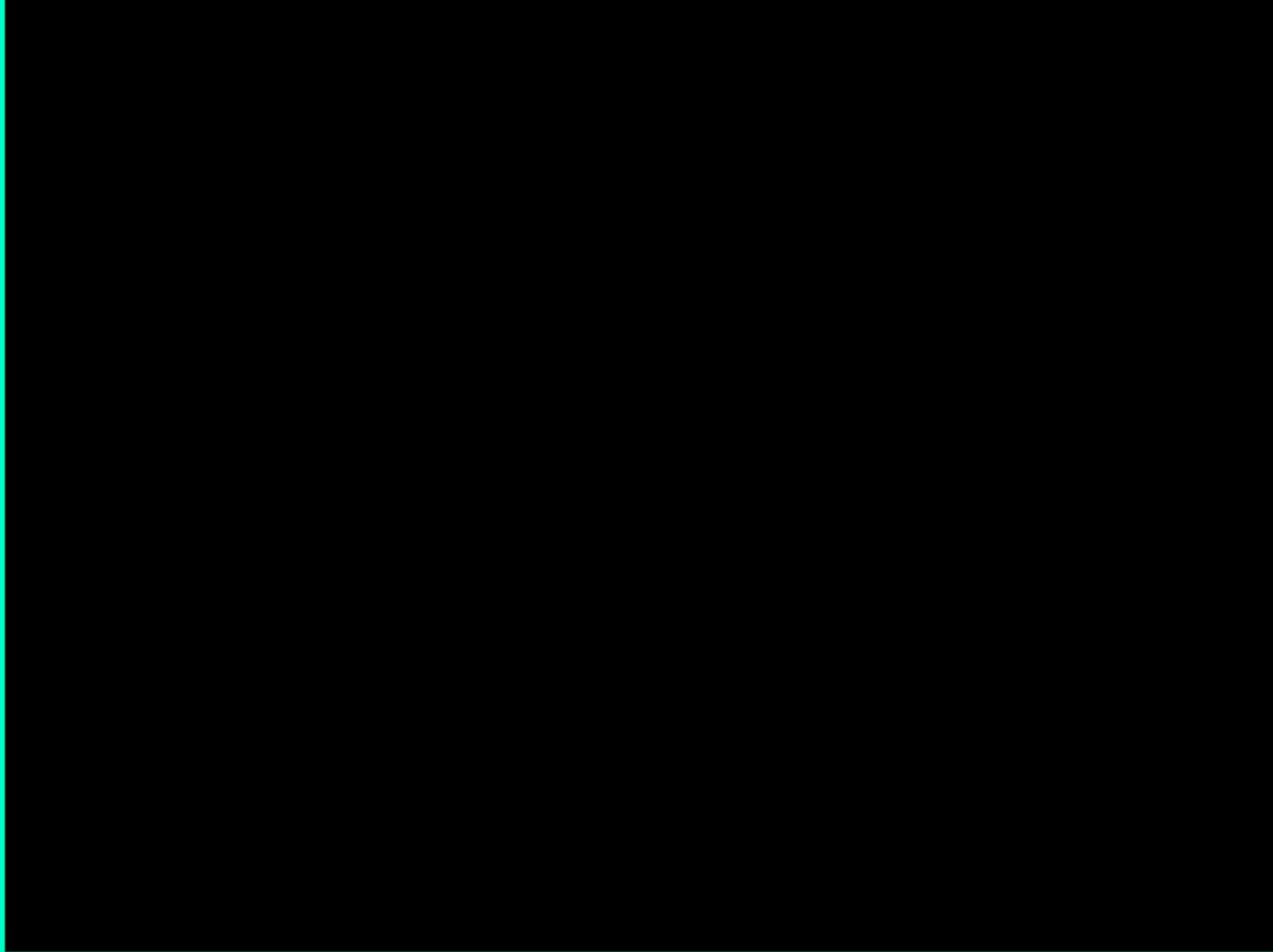
CONTEXT: ACTIVITIES AND TASKS

- support to teacher candidates through one-on-one meetings
- planning and hosting of workshops
- creation of resource for the Scarfe Digital Sandbox

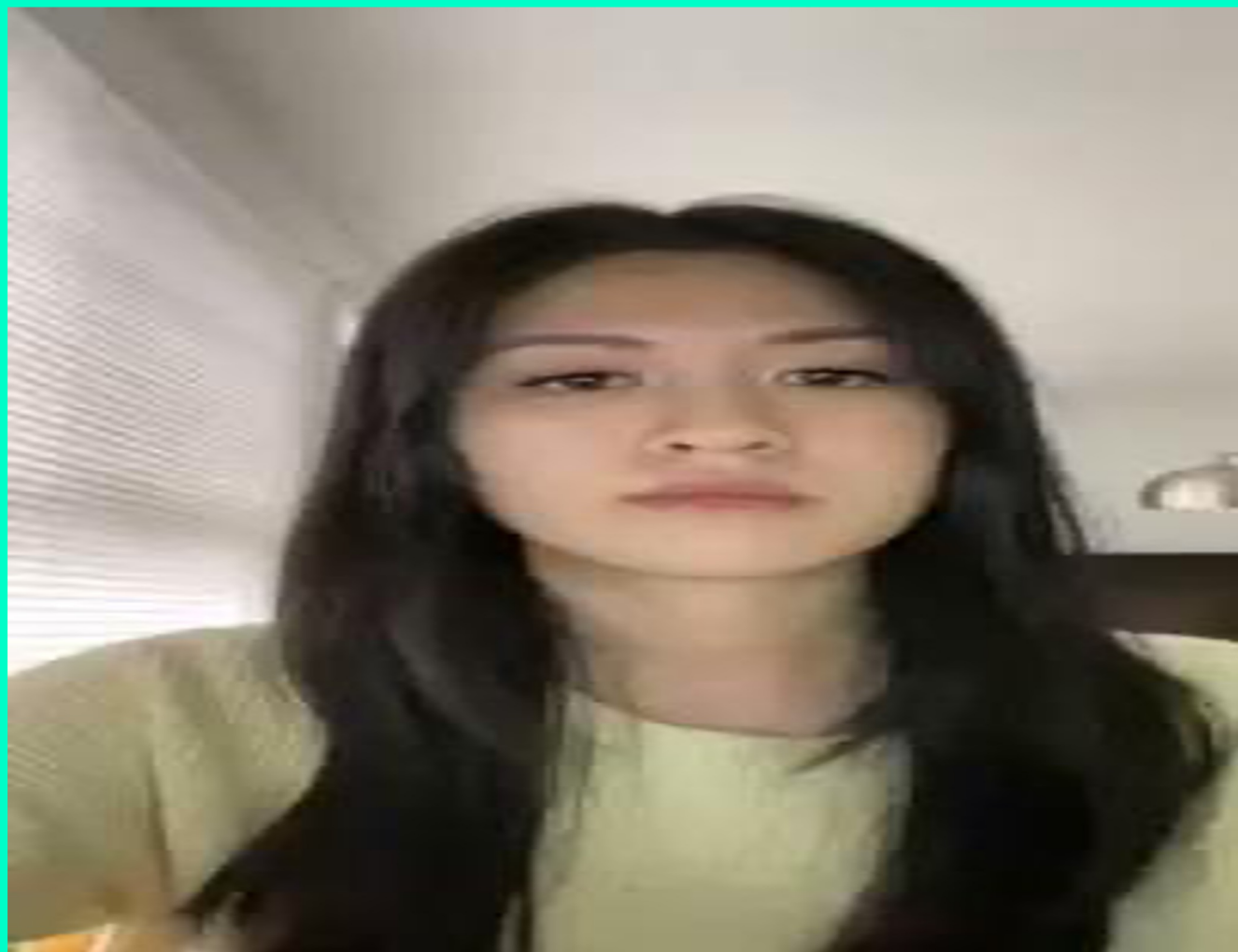
QUESTIONS & EXPERIENCES

1. WHAT ARE SOME OF THE
KEY TAKEAWAYS YOU HAVE
FROM YOUR WORK AS A
PEER MENTOR?



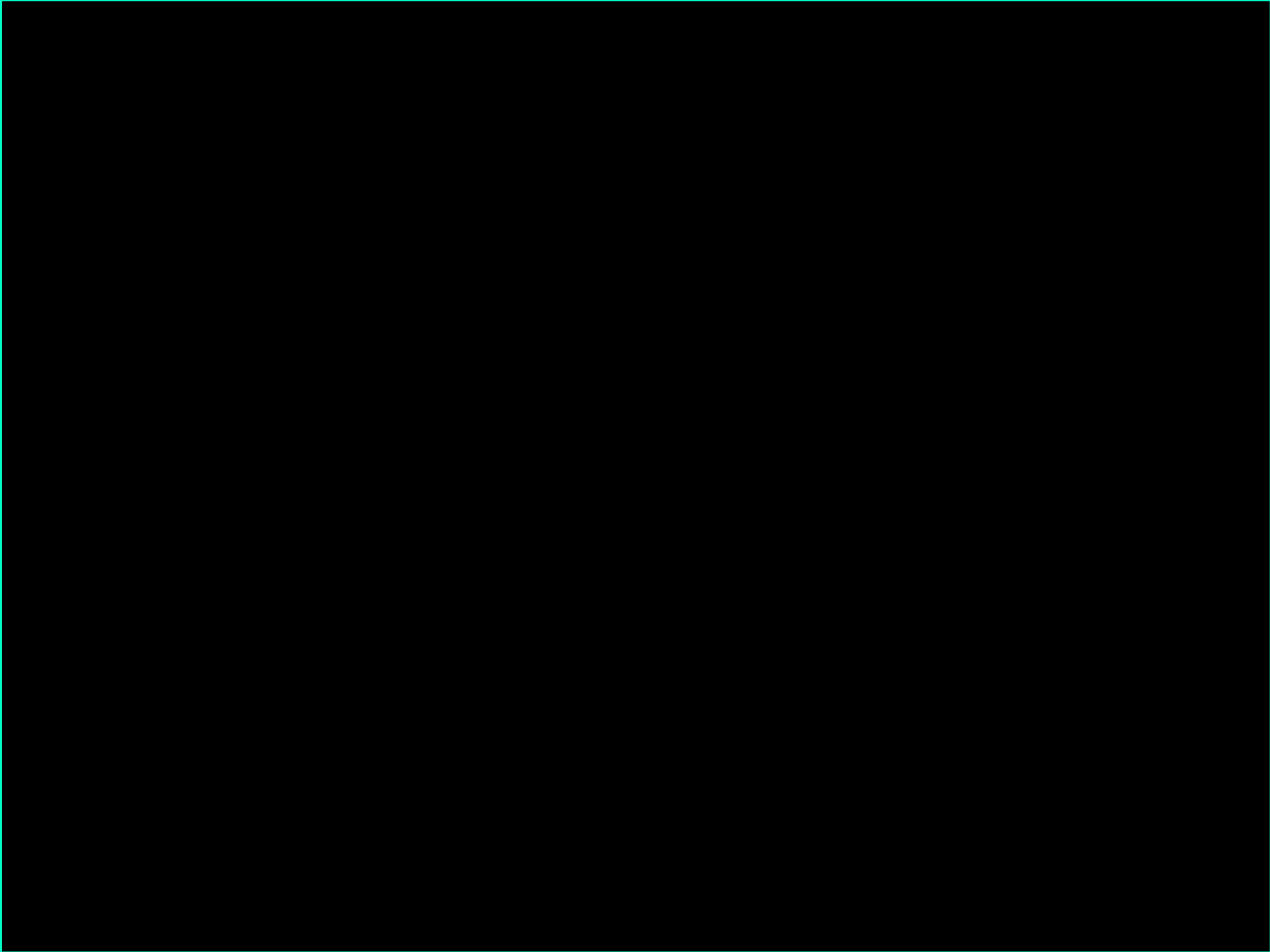


2. HOW HAS YOUR
EXPERIENCE AS A PEER
MENTOR IMPACTED YOUR
CAREER OUTSIDE OF UBC?



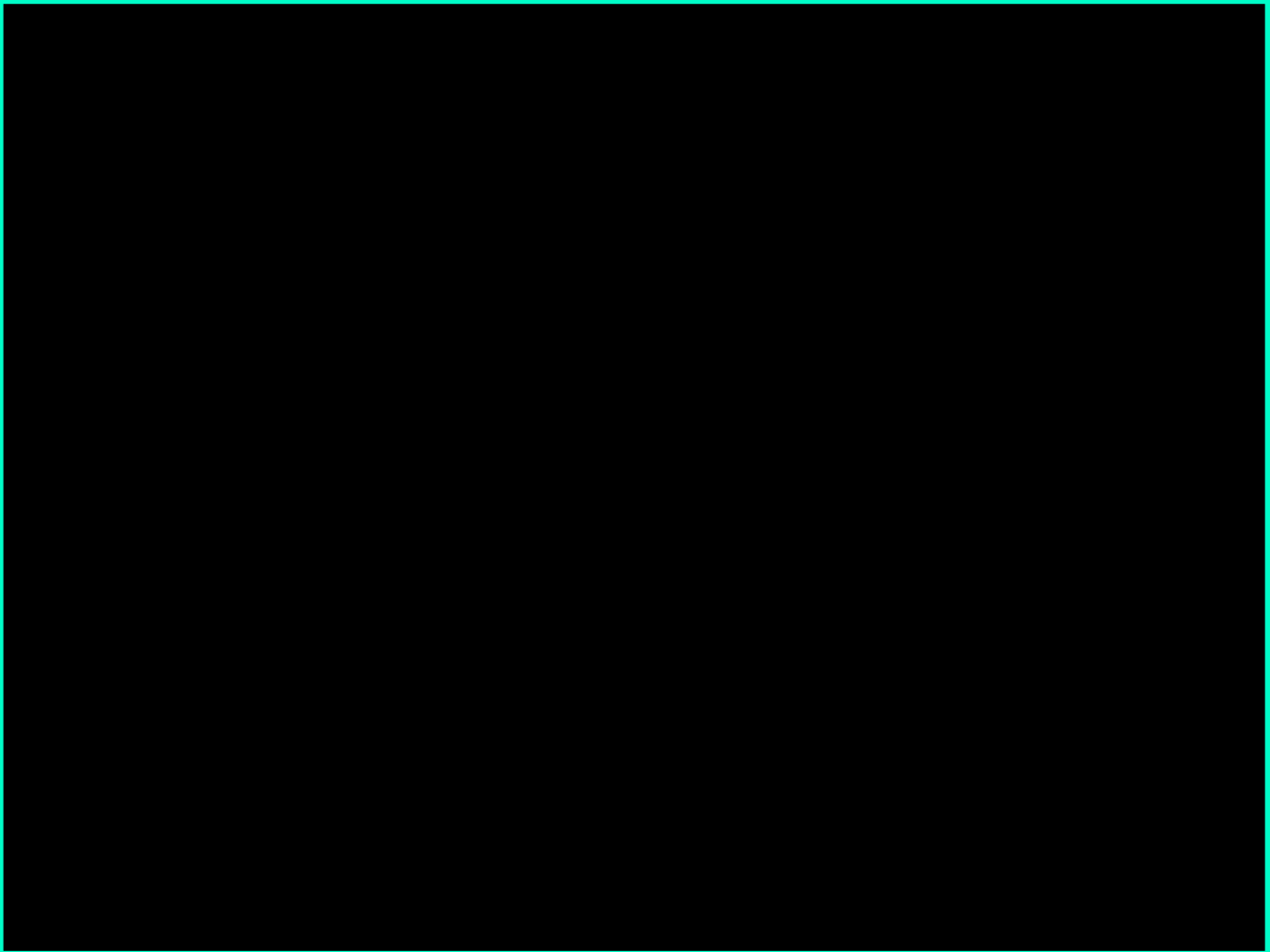


3. CAN YOU SHARE AN
EXAMPLE OF A MOMENT AS
A PEER MENTOR THAT
EXPLICITLY SUPPORTED YOUR
IMPROVEMENT?





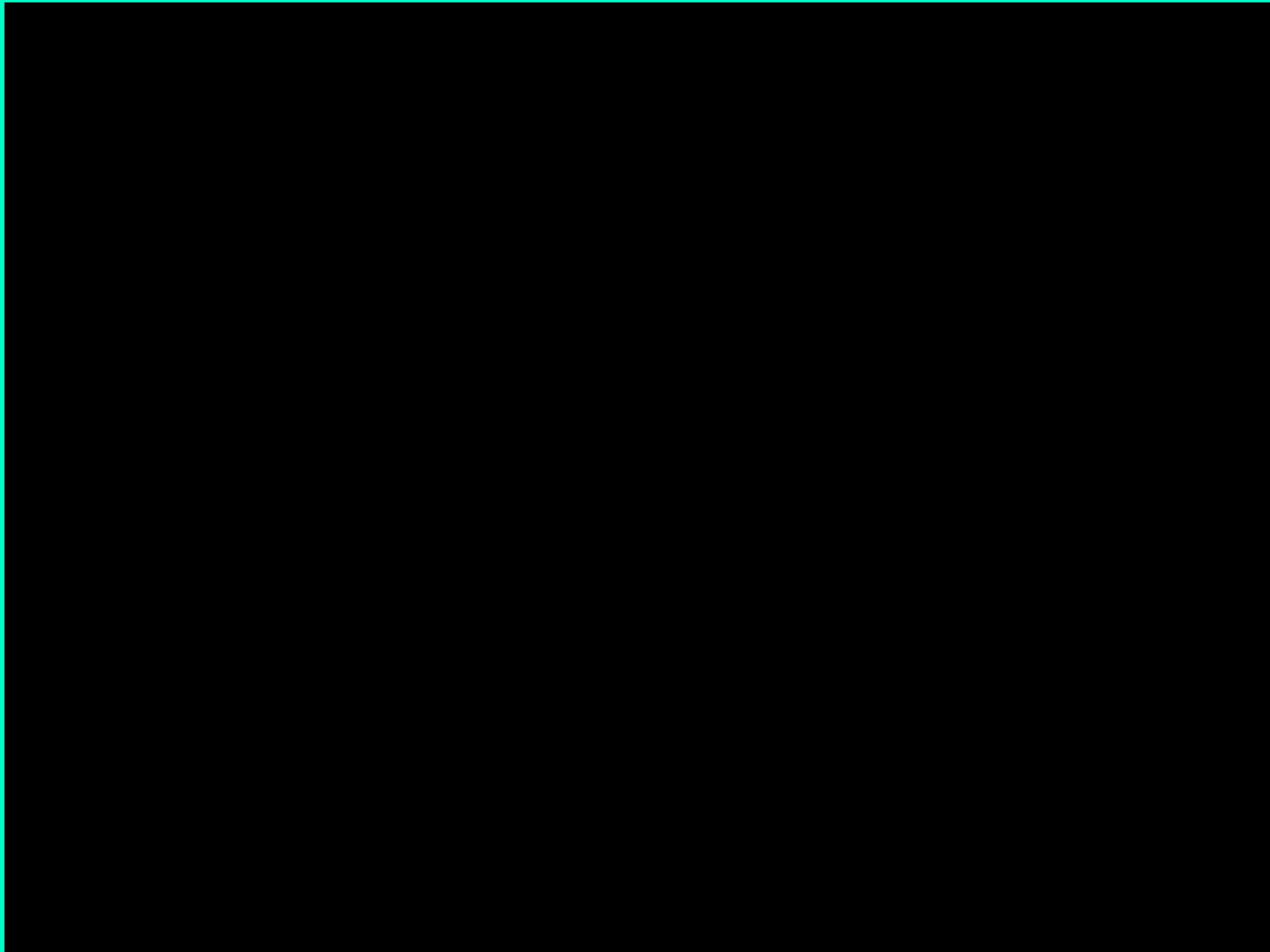
4. WHAT ARE THE
DIFFICULTIES TO BE A
PEER MENTOR?



5.1 SHOULD PARTICIPATION IN A
MENTORING PROGRAM BE
MANDATORY FOR NEW TEACHERS?

5.2 SHOULD EXPERIENCED TEACHERS
BE EXPECTED TO ACT AS MENTORS?





6. HOW CAN A PEER MENTOR
EXPERIENCE BE COMPARED WITH
A COURSE FOR THE PROFESSIONAL
DEVELOPMENT OF TEACHERS?



CONCLUSION

Q&A



THANK YOU!

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