
STUDENT SUCCESS WORKSHOP: CONTENT FRAMEWORK

INTERACTIVE PRESENTATION IDEAS

Make sure your SSW is memorable and engaging! Here are some ideas to get you started, but don't be afraid to think outside the box!

- Jeopardy
- MUG Leader introductions and personal stories
- Group Discussion (ie all students)
- Plant questions in the audience via MUG Leaders
- Fact or Myth? Mythbusters type of activity
- *Rehearsed* skit re challenges and resources
- Are you smarter than a professor? Game
- Squad-wide poll: demographic and fun facts about students
- Mug Leader Matching Game
Each MUG Leader and the Squad Leader will submit answers to 3 questions relating to their life on campus (e.g. what is your favourite place to eat on campus) prior to Imagine day. Their answers will be listed randomly on a PowerPoint slide and Muggies will have to guess who answered what for prizes of candy.
- Give away prizes

CONTENT TOPICS

These are the points that you need to hit during your presentation. They can be PowerPoint slides or you can incorporate them into any of the ideas above. Again, keep it fun, but do find a way to make it clear that you are also sharing important information. Think about how your students will keep track of this info (Will everyone have a way to write it down? Will you email them the slides or a cheat-sheet later? Will you review these ideas in a post-Imagine meeting?).

Top 10 things you must include in you SSW:

1. **Introductions**. Introduce yourself, your MUG leader, Your O-Prof and (if applicable) your Arts Peer mentor. Then talk a little about your roles and why you chose to be Orientations leaders. This is a great chance to show them why it is important to get involved on campus, why you chose your faculty, what you would tell your first year self and what really interests you (What "ignites your spark").
2. **The transition from High school to University**. Here you could talk about the difference between passive and active learning, what is expected of you and what to expect, what does successful student behaviour look like. This might also be a good place to touch on the early warning signs of academic difficulty, how to ask for help. Really get into what resources are available on campus and where to find them (Tutoring, Learning Commons, Writing Centre, Study spaces)
You should also mention that it's ok to ask for help and maybe touch on some common pitfalls students have.

3. **The Arts Learning Plan.** What is it? How does it work? What does it do? How do you use it? Really study the site, figure out how it works and how you can present it to students in a concise, interesting, informative way.
4. **Arts Peer Mentor Video (If applicable).** A video will be provided outlining the Arts Peer Mentor program. This should be introduced by the Arts Peer Mentor assigned to your group. This would be the ideal time for the APM to introduce his or her self.
5. **Health and Wellness Video.** Great place to talk about how important health is on academic success.
6. **Prof experiences.** Here is a chance for the Prof to speak a little about their research and why they are passionate about it. Remember that one of the main goals of the SSW is to make the Prof accessible to students so it's really important to make sure they are approachable and seen as human, not professors. Great opportunity here to have some fun!
7. **Centre for Arts Student Services.** This is a pretty important one for students as it involves academic planning, learning experiences and career support so it is vital that they know about CASS. It is very broad and there is a lot of info so really think about what is most important to a first year Arts student. Think Academic advising, degree requirements etc. This is a good opportunity to really work with your O-Prof to decide what is necessary for students to know.
8. **Involvement.** Touch on Peer programs, the Centre for Student Involvement (where it is, what is done there etc), what it means to be involved, why it's important and what it can do for you.
9. **Three main things to take away!** There's a lot of info to go over in this 90 minute session and you can be sure that a lot of it will be forgotten. Think about this, if students only remember three things from your SSW what would you want them to be?
10. **GOOD TIMES!**

Remember that you can add to this list if you feel there other things students may need to know.

IDEAS FOR THE O-PROF'S SECTION

Based on the professor's teaching experience:

- What is the best thing about UBC & the Faculty of _____?
- How hard do you think the Faculty of _____ at UBC is?
- What are your roles at UBC? (aside from teaching)
- How do you balance your schedule/manage your time effectively?
- Are your office hours used effectively by students?
- What are the most annoying habits that students exhibit during lectures?
- What are your biggest pet peeves?
- What would you like to see more of in students?
- What are the top three areas that professors (you and your colleagues) think that students need to work on upon entering university?
- What is your advice on getting the most and the best out of being at UBC?
- How supportive are professors for extracurricular activities?