

Module 1	Module 2	Module 3	Module 4
Self-paced [1 week]	Online Meeting [1.5 hours]	Self-paced [1 week]	Online Meeting [1 hour]
 Self-paced Exploration Using a checklist, participants will explore the "Student Experience of Connect" course as students, interacting with the content. Activities will include: Exploration of My Connect Read an announcement Explore course contents (i.e. Item, MashUp, Learning Module Post/reply to discussion (with rubric) Post to blog, wiki, journal Facilitators are available to answer questions posted in common Questions & Concerns discussion area (in "Student Experience of Connect") during this period. Learning Roadmap Navigate the Connect interface and course environment Explore course materials in folders and learning modules Collaborate with others by sharing contributions through journaling, blogging, and building a wiki 	 Collaborate Online Session (9-10:30am) Participants and facilitators meet online in student course. Facilitators demo how to build a course showcasing the tools that participants explored in Module 1; Just-In-Time resources also displayed. Learning Roadmap Create and customize course menu and content areas Discuss effective pedagogical approaches Case studies, problem- posing and best practices 	 Self-paced Experimentation Using a checklist, participants will build their own course fulfilling a number of pre- defined activities related to the tools/functionality already covered in Module 1 and 2. Facilitators are available to answer questions posted in common Questions & Concerns discussion area (in "Student Experience of Connect") during this period. Learning Roadmap Structure, upload, edit and move course content Create and manage groups and collaborative tools Add and manage communication tools Add external youtube and flickr material 	Collaborate Online Session (9-10am) Participants and facilitators meet online for Q&A/concerns wrap-up session. Participants show - or at least tell - about how they resolved an issue/tried something new. Learning Roadmap • Reflections and Evaluation * How can you use news skills and knowledge most effectively? * What was most most useful to you in this program? * Next steps