

## Designers Checklist for Online Course Development

Criteria	✓
<b>PLANNING PHASE</b>	
<a href="#">Course Design Planning</a> document is completed.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Team members' roles and responsibilities have been discussed and confirmed.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Course budget is discussed and confirmed.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Course timelines and delivery date are confirmed.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Academic/peer reviewer has been identified, confirmed and informed.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
A strategy for copyrighted materials has been identified.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
An assessment strategy for the entire course has been discussed and planned.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Multimedia requirements, including budget, schedule and scope, have been discussed.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
A <a href="#">Project Schedule</a> (also called Project Charter or Agreement) has been developed and signed by the key team members.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
A sample lesson plan/module has been completed.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
The delivery platform (i.e. Moodle, Blackboard Learn, WordPress) and existing supported tools and technologies have been identified and discussed.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
The final Course Design Planning document has been sent to the academic reviewer for review and feedback.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Learners are involved in planning stage.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
<b>COMMENTS</b>	

DESIGN AND DEVELOPMENT PHASE	
Academic/peer reviewer's feedback on the Course Design Planning document has been shared with the instructor and necessary changes have been incorporated.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
The course instructor has been trained in the online delivery platform.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Course instructor is introduced to <a href="#">online teaching</a> .	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Course content has been written or adapted from existing materials including Open Educational Resources (OER).	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Course goals and learning objectives have been stated.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Graphic/media needs have been discussed with the team for development.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
An assessment strategy for the entire course is developed.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Opportunities for self-assessment in the learning process are provided.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Different examples of activities are used throughout the course.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Instructional materials are copyright-cleared or are in public domain.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Course content and technologies are in accordance with W3C standards ( <a href="#">Accessibility Checklist</a> )	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
All the course content is written, finalized and sent to the academic/peer reviewer.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Tools /educational technologies are assessed and selected. ( <a href="#">Assessing Technology</a> )	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
<b>COMMENTS:</b>	

## PRODUCTION PHASE

Academic/peer reviewer's comments on the entire course content have been shared with the instructor and necessary changes have been incorporated.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Instructions have been added to the content for the production team (i.e. web programmer) and all the files including content, images and media have been sent to the production team.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Course content is uploaded into the delivery platform online.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Videos, multimedia, images and tools are added and embedded into the course.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
The online course is in compliance with W3C standards and tools are accessible.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Quizzes, assignments, assessment and discussions have been created.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Course syllabus and course links are current and active.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
All the copyright permissions have been obtained.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Course textbooks and materials have been ordered or are available online.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
The course author/instructor has reviewed the course online to ensure all the course content and activities are in place and the course is ready for new offering/delivery.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
<b>COMMENTS:</b>	

IMPLEMENTATION PHASE	
A welcome letter/email has been sent to students registered in the course with information on how to order their textbooks, how to login into the course, and how to contact their instructors.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
All the payments for the course development have been made to the team members involved (i.e. course author, academic reviewer, media producer, ...)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Final exam arrangements are set and confirmed.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Students with disabilities have been identified and accommodated.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Course instructor has been informed of frequent presence in the first few weeks of the course.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Students have been provided with learner supports and resources' links.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Course instructor and instructional designer have made a list of issues throughout the course for course evaluation and modification purposes.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Course instructor has sought students' feedback throughout the course.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Learners have completed a course evaluation at the end of the course.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
<b>COMMENTS:</b>	

## EVALUATION PHASE

The course instructor has met with the instructional designer and other course development members to debrief how the course went.

Yes  No  N/A

Students' feedback and course evaluation forms have been reviewed and outstanding issues have been noted.

Yes  No  N/A

The course instructor and the instructional designer have provided a list of new strategies and changes based on their reflection as well as feedback received.

Yes  No  N/A

All the revisions to be done for the next offering have been discussed and noted in relation to the available budget and resources.

Yes  No  N/A

[Online course evaluation rubrics or checklists](#) (an example from Michigan State University) have been developed and used for the course/program.

Yes  No  N/A

Faculty peer review of teaching is available at [UBC Peer Review](#).

Yes  No  N/A

### COMMENTS: