



UBC Library | LIBRARY STUDENT ADVISORY COMMITTEE MEETING MINUTES

27 November 2015, 4:00-5:30pm

Boardroom, First Nations Longhouse & Xwi7xwa Library

Present: Aleha McCauley (Community Engagement Librarian), Sarah Dupont (Aboriginal Engagement Librarian), Georgia Anstey (Coordinator, Learning Initiatives) Katie Tissington, Alysha Joo, Mary Caple, Karen Ng, Chloe Humphreys, Simon Robins, Chloe Riley, Raymond Chang, Sarah Barton-Bridges

Regrets: Vivian Cui, Baili He

Chairs: Aleha McCauley, Georgia Anstey

Guest Presenter: Sarah Dupont

Agenda Item	Summary	Action Item
1. Welcome & Introductions	<i>Please see attendance above</i> Acknowledgement of the Land- UBC's Point Grey Campus is located on the traditional, ancestral, unceded territory of the Musqueam people. The land it is situated on has always been a place of learning for the Musqueam people, who prior had received teachings in their culture, history, and traditions from one generation to the next. (http://aboriginal.ubc.ca/community-youth/musqueam-and-ubc/)	FYI
2. History of Xwi7xwa Library	Review of pronunciations of library name. There are two variances of the pronunciation- both are a Squamish word to mean "Echo" – echo Name was a gift from Chief Koot-la-cha (Simon Baker) of the Squamish Nation for the opening in 1993	FYI
3. Presentation of Xwi7xwa Library	Xwi7xwa Library is a community partnership in foundations and in collections. Core first collection was a donation from NITEP, The Indigenous Teacher Education Program. In the beginning the library had no budget for collections and was completely dependent on donations from the community. In 2006 when it became branch of the UBC library, then it had budget for the purchase of materials. Xwi7xwa Library is the only Aboriginal branch of a university library in Canada. Collections- not everything is collected. The library aims to privilege funds to go towards indigenous perspectives- books, journals, films, etc.	FYI



Library

	<p>Organization of Collections – organization is categorized differently, and by relationships, rather than alphabetical.</p> <p>Terminology is important and sometimes complicated in the organization of subject headings and categorization of materials. Terminology used in library- First Nations, Metis, Inuit.</p> <p>Purpose: to help students faculty and staff to help find material using the language and terminology with respect to First Nations’ perspectives.</p>	
<p>4. Community Engagement</p>	<p>Community engagement is necessary for the technical services aspect of the library which resources they materials, and provides the information, key words and subject matter used by those searching for the specific content.</p> <p>Next to the First Nations House of Learning. Engage with students, Students who belong to other communities (such as Humanities 101)</p> <p>Network of people who have donated to the library, and continue to help sustain the library – Collaboration with voices in the community that are active within broader communities, ones such as those that pushed for the Truth and Reconciliation Commission.</p> <p>Creation of a card, for any self-identified First Nations person in BC to access the UBC library.</p> <p>B.C. has an activist history. Many historical materials are about aboriginals, from a non-aboriginal perspective. Due to this activism, there’s actually a rich resource of materials available at Xwi7Xwa Library. Want to contribute to the protection of this history.</p> <p>Aboriginal Engagement Librarian Split role between Xwi7xwa Library and Irving K. Barber Learning Centre At IKBLC, programming and community is different. Provincial mandate in community engagement through the Indigitization program. Building capacity of community members to digitize community voices through tapping. Funded 19 communities.</p>	<p>Co-Chairs: Forward opportunities for LSAC members to contribute feedback regarding Library Garden Design (Indian Residential School History and Dialogue Centre Space)</p>



Library

	<p>Connecting communities with faculty on their research to engage these communities and their perspectives into some prominent issues, such as language instruction, and environmental protection.</p> <p>Exhibits Since 2012, Aboriginal History month has grown. Originally, a scholarly initiative to bring indigenous voices into the space. Musqueam’s contribution has grown each year, and this past year Musqueam curated the entire exhibit. Presented as a teaching tool, with reflective questions.</p> <p>Indian Residential School History and Dialogue Centre Space has been designed and the money has been raised for construction. There will be public programming for K-12 and Post-Secondary level programs.</p>	
<p>5. Tour of the Xwi7xwa Library space</p>	<p>Architecture of the space Xwi7xwa Classification, subject headings Archives, rooms and Classroom space – collections reduction project in action Hours - provide feedback on library hours at Xwi7xwa and more generally unpack needs around hours/afterhours support</p>	<p>FYI</p>
<p>6. Library Hours</p>	<p>Brief overview of library hours conversation: <i>What is most valued about access to the library (e.g. open hours)? What do you need most from library after hours?</i> Quiet study spaces Collaborative study spaces Computers availability; printing Services/ IT support regarding printing/scanning/ software Buildings/ libraries that are open later in the evening can create safer community space Access to displays and the collection Concept of printing “ATM” outside of library hours</p>	<p>LSAC members: Complete survey on Library services and hours, including afterhours support.</p>
<p>Next meeting: January 2016 4-5:30 pm (Friday) – Exact date to be confirmed</p>		