You are the only one in the room.
Centring Indigenous Perspectives in Online Spaces

Erin Yun, Educational Consultant, CTLT Indigenous Initiatives
Kyle Shaughnessy, Educational Consultant, CTLT Indigenous Initiatives
Emily Renoe, Sr. Educational Consultant: Learning Technologies, CTLT
Sarah Dupont, Head Librarian, Xwi7xwa Library
Will Engle, Open Education Strategist, CTLT
Amy Perreault, Sr. Strategist, CTLT Indigenous Initiatives
Where & Who Are We?  Emily Renoe

Now

Then
AGENDA

- Introductions
- Territory Acknowledgements and Positionality
- Resources for your classroom
- Questions- Wrap up
Where & Who Are We? Erin Yun

Chum Salmon. Photo by Mark Angelo.

Lost Streams in Vancouver: https://fraserstreetstories.ca/lost-streams-of-vancouver/
History of Still Creek: https://blogs.ubc.ca/stillcreek/sample-page/
Where & Who Are We? Kyle Shaughnessy

Map Credit: The Salish Sea Map ©Deborah Reade

Map Credit: Canada History Project
Land Acknowledgements at UBC

- Common practice at UBC
- UBC was built on traditional, ceremonial, and unceded Musqueam territory
- Acknowledging this history is one step towards mending the relationship
- It goes beyond acknowledgement
- CTLT Indigenous Initiatives is here to support staff, students and faculty
- Musqueam and UBC now work in partnership

https://students.ubc.ca/ubclife/what-land-acknowledgement
Common Questions

● What is a land acknowledgement?
● Why do we do land acknowledgements?
● When and where do I do land acknowledgements?
● Who should do a land acknowledgement?
● How do I offer a meaningful land acknowledgement?
Considerations for Offering Meaningful Land Acknowledgements

1. Educate yourself:
   - UBC’s history on Musqueam territory
   - UBC’s commitment to reconciliation with the Musqueam people
   - The legacy of Indian Residential Schools in Canada

https://indigenous.ubc.ca/2019/04/01/open-letter-reconciliation-pole-vandalized-on-eve-of-second-anniversary/
Considerations for Offering Meaningful Land Acknowledgements

2. Apply a critical lens to the work you are gathering for:

- Is it inclusive of Indigenous perspectives, voices, representation?
- Can it be used as an opportunity to build good relations?
- Has your area of focus been a site of harm or inequity?

https://support.ubc.ca/projects/the-indian-residential-school-history-and-dialogue-centre/
Considerations for Offering Meaningful Land Acknowledgements

3. Relationality & Positionality (and introductions)
   - What is your background?
   - How have you come to be on these lands?
   - What is your relationship to these or other significant territories in your lifetime?

https://moa.ubc.ca/contact/
Small Group Activity: Introductions

Take 1-2 minutes each to introduce yourself to other group members

1. What territory are you on?
2. What is your relationship to this territory?
   - Where are your ancestors from? What is your background?
   - When/how did you arrive in the territory you’re currently on?
   - Are there other territories you’ve spent time on previous to now?
Surprises?

Feelings?

Questions?

Gaps?

New learnings?
Resources for your Classroom - Xwi7xwa
Xwi7xwa Research Guides: Home
List of all Xwi7xwa Research Guides, and links to UBC Library Indigenous Research Guides

<table>
<thead>
<tr>
<th>Xwi7xwa Research Guides</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use Research Guides to get started on a research topic. Xwi7xwa librarians continually evaluate books, article indexes, websites, and more to find reliable, authoritative information on relevant topics. Research Guides include search strategies for finding resources that are relevant to the multidisciplinary study of Indigenous topics and materials written from Indigenous perspectives.</td>
</tr>
<tr>
<td>First Nations &amp; Indigenous Studies</td>
</tr>
<tr>
<td>Aboriginal Languages</td>
</tr>
<tr>
<td>Aboriginal Maps and Mapping</td>
</tr>
<tr>
<td>Aboriginal Treaties</td>
</tr>
<tr>
<td>Aboriginal Films and Filmmakers</td>
</tr>
<tr>
<td>Indian Residential Schools in Canada</td>
</tr>
<tr>
<td>Indigenous Publishers, Distributors &amp; News Media</td>
</tr>
<tr>
<td>Indigenous Children’s Literature</td>
</tr>
</tbody>
</table>

| Indigenous Education K-12 |
| Indigenous Education - NITIEP |
| Indigenous Librarianship |
| Indigenous New Media |
| Musqueam Research Guide |
| Indigenous Research Methodology |
| Métis Studies |

<table>
<thead>
<tr>
<th>Additional Indigenous Research Guides at UBC</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 231: Introduction to Indigenous Literatures</td>
</tr>
<tr>
<td>First Nations Act - Northwest Coast</td>
</tr>
<tr>
<td>First Nations Languages of British Columbia</td>
</tr>
<tr>
<td>Forestry - Aboriginal Forestry</td>
</tr>
<tr>
<td>Indigenous Health</td>
</tr>
<tr>
<td>Law - Aboriginal Law</td>
</tr>
<tr>
<td>Midwifery - Aboriginal Midwifery</td>
</tr>
<tr>
<td>Mining Industry - Indigenous Issues</td>
</tr>
<tr>
<td>Pharmaceutical Science - Aboriginal Pharmacy</td>
</tr>
<tr>
<td>Recommended D/Cs @ Education Library - Aboriginal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>All UBC Library Indigenous Research Guides</th>
</tr>
</thead>
<tbody>
<tr>
<td>Search all UBC Research Guides using the A-Z list. You can also search by subject category &quot;First Nations Studies&quot; or tags, such as Indigenous or Aboriginal.</td>
</tr>
<tr>
<td>If you don’t see a research guide on your topic, ask a Xwi7xwa Librarian.</td>
</tr>
<tr>
<td>All Xwi7xwa developed Research Guides have the First Nations House of Learning logo.</td>
</tr>
</tbody>
</table>

Retrieved from: http://guides.library.ubc.ca/xwi7xwaresearchguide
Native-land.ca

“...does not represent or intend to represent official legal boundaries…”

“...contact the nations in question.”

“...it is a work in progress..”
Statement of Intent - map

Retrieved from:
https://www.musqueam.bc.ca/wp-content/uploads/2018/06/MusqueamSOL_Map-scaled.jpg

Statement of Intent - form

Musqueam

1. What is the First Nation called?
   Musqueam Nation

2. How is the First Nation established?
   Legislation
   Please Describe:
   Recognized by the Government of Canada under the Indian Act, R.S.C. 1983, S. 94
   Is there an attachment?
   Yes

3. Who are the aboriginal people represented by the First Nation?
   The present day descendents of the original Xw’muthkTum people.

4. How many aboriginal people are represented by the First Nation?
   890
   Is there any other First Nation that claims to represent the aboriginal people described in questions 3 and 4? If so, please list.

5. Please list any First Nations with whom the First Nation may have overlapping or shared territory.
   Coquitlam, Tsleil-Waututh, Squamish, Tsawwassen, Aboriginal people from residing in greater Vancouver.

Retrieved from:
http://www.bctreaty.ca/sites/default/files/Musqueam.pdf
Musqueam and UBC

Getting Started

The University of British Columbia is located on the traditional, ancestral, and unceded territory of the hən̓q̓əm̓io̓l̓əm̓ speaking xʷməθkʷəy̓əm (Musqueam) people. This research guide provides resources and research strategies for deepening knowledge of this relationship and of Musqueam.

Map from the Musqueam Declaration, 1976.

- xʷməθkʷəy̓əm (Musqueam) Website
- Musqueam: A Living Culture [book]
  Includes protocols for working within Musqueam territory and with the Musqueam nation.
  Xwi7xwa Library Call Number: BJM M533 M87 2006
- Musqueam Nation (BC Treaty Commission)
  Information on Musqueam treaty process, including Statement of Intent (SOI) and SOI map.
Squamish Nation

- Description/not visual
- Joint or overlapping territories with others
- How far north, east, west, and south

Found on their site under:
  - ABOUT US
  - OUR LAND

Member communities are:

- Okanagan Indian Band
- Upper Nicola Band
- Westbank First Nation
- Penticton Indian Band
- Osoyoos Indian Band
- Lower and Upper Similkameen Indian Bands
- Colville Confederated Tribes
Found on site:
ABOUT US
SYILX/OKANAGAN NATION TERRITORY

Retrieved from:
This research guide provides direction for finding maps and mapping resources created from Indigenous perspectives as well as other maps relevant to research on Aboriginal topics.

### Featured Map

"This map is designed to illustrate the rich diversity of the First Nations Peoples of British Columbia. A variety of sources have been used as guides, including the Union of British Columbia Indian Chiefs June 1993 map entitled 'Sovereign Indigenous Nations Territorial Boundaries', and the map entitled 'Traditional Territories of British Columbia First Nations as set out by Statements of Intent accepted by the B.C. Treaty Commission'.

The boundaries between territories are deliberately shown as blending into one another, in recognition of the complex territorial relationships involved."

(From the BC Ministry of Education).

### Featured Collections at UBC Library

- Koerner Library Maps & Atlases Collection
- Koerner Library Online Map Resources
Aboriginal Treaties

An introduction to treaties in BC and Canada, and Métis settlements.

Getting Started

Historic treaties refer to treaties negotiated between 1701-1923. For transcripts of the treaties listed below see Treaty Texts from the Government of Canada.

Map retrieved from Indigenous and Northern Affairs Canada.
Xwi7xwa - Distance Research

This guide supports researchers working with Indigenous topics. It also supports faculty who are teaching remotely.

Getting Started

This guide is intended for UBC students, faculty, staff, and researchers who have been impacted by the recent changes in services due to global health concerns. Here you will find updates, information on getting your devices connected to UBC services, and tips and tricks for researching Indigenous topics remotely.

Our staff are working from home and are available through email at xwi7xwa.library@ubc.ca to:

- answer research questions
- find online materials for papers & research topics
- find alternative materials to items only available in print
- cancel late fees from March 16 until the situation changes

Moving Online

As we progressively move to an online environment Xwi7xwa is shifting away from print and physical materials. Many of the resources we highlight in this guide will be available online (journals, databases, etc.)

When searching a databases:

Combine keywords about your topic AND keywords relating to the concept of Indigenous identity. For example:

- "First Nations" AND Aboriginal AND Native
- Indigenous AND Indian AND Inuit

Helpful Hints for Keyword Searches
NEW! Lean Library - leanlibrary.com/download
<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Phone Number</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Assistance Email</td>
<td><a href="mailto:xwi7xwa.library@ubc.ca">xwi7xwa.library@ubc.ca</a></td>
<td>or</td>
<td><a href="mailto:karleen.delaurier-lyle@ubc.ca">karleen.delaurier-lyle@ubc.ca</a></td>
</tr>
<tr>
<td>Borrower Services Email</td>
<td><a href="mailto:access.xwi@ubc.ca">access.xwi@ubc.ca</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Head Librarian</td>
<td>Sarah Dupont</td>
<td>(604)827-0342</td>
<td><a href="mailto:sarah.dupont@ubc.ca">sarah.dupont@ubc.ca</a></td>
</tr>
<tr>
<td>Access Services Coordinator</td>
<td>Tamis Cochrane</td>
<td>(604)827-5013</td>
<td><a href="mailto:tamis.cochrane@ubc.ca">tamis.cochrane@ubc.ca</a></td>
</tr>
<tr>
<td>Information Services Librarian</td>
<td>Karleen Delaurier-Lyle</td>
<td>(604)822-8738</td>
<td><a href="mailto:karleen.delaurier-lyle@ubc.ca">karleen.delaurier-lyle@ubc.ca</a></td>
</tr>
<tr>
<td>Technical Services Assistant</td>
<td>Eleanore Wellwood</td>
<td>(604)822-9313</td>
<td><a href="mailto:eleanore.wellwood@ubc.ca">eleanore.wellwood@ubc.ca</a></td>
</tr>
</tbody>
</table>
Do you have questions or ideas you would like to share about centring Indigenous perspectives in your online classroom?

We would love to hear from you!

Contact:
Amy Perreault, Sr. Strategist, Indigenous Initiatives, Centre for Teaching, Learning and Technology (CTLT)
amy.perreault@ubc.ca
Thank you!

Erin Yun, Educational Consultant, CTLT Indigenous Initiatives
Kyle Shaughnessy, Educational Consultant, CTLT Indigenous Initiatives
Emily Renoe, Sr. Educational Consultant: Learning Technologies, CTLT
Will Engle, Open Education Strategist, CTLT
Karleen Delaurier-Lyle, Information Services Librarian, Xwi7xwa Library
Amy Perreault, Sr. Strategist, CTLT Indigenous Initiatives