

# New for 2009-2010: Global Citizenship Faculty Cohort Program

Centre for Teaching and Academic Growth

A **year-long program** designed to meet Trek 2010 goals in the classroom  
by **infusing global citizenship** in teaching and learning at UBC and  
**investigating the impacts** of course, curriculum or pedagogical change

## Enhance global citizenship learning:

- ☆ Bolster your students' *local-to-global literacy*;
- ☆ Foster a *community of inquiry* in the classroom;
- ☆ Prepare students to be *agents of change* in the context of their interests and your discipline;
- ☆ Encourage students to become *reflective practitioners*; and/or
- ☆ Create a deeply *inclusive, supportive learning environment*.

## Program components:

- ☆ Summer intensive: June 8-9<sup>th</sup> (1.5 days), 15-16<sup>th</sup> (1.5 days) and 29<sup>th</sup> (1 day).
- ☆ Follow-up brown-bag sessions through Fall and Winter;
- ☆ Participants will enhance teaching, explore impacts and present findings at UBC & beyond;
- ☆ Support & consultation from student associates, scholarship of teaching and learning experts, guest facilitators and TAG.

## Program benefits

### Your department will...

- ☆ Play a leadership role at UBC and in North America
- ☆ Meet your program goals for preparing students to be engaged, socially responsible citizens in the context of your discipline

### You will...

- ☆ Increase your teaching capacity to meet UBC's Trek 2010 goals of preparing students to be exceptional global citizens
- ☆ Become part of a network of educators with shared interests and experience in teaching for global citizenship
- ☆ Enhance your research portfolio by investigating the impact of changes they make to their teaching
- ☆ Disseminate what you learn to benefit others

### Your students will...

- ☆ Develop the knowledge, skills and dispositions that will prepare them to be engaged, socially responsible citizens in the context of a discipline or profession
- ☆ Benefit from teaching enhancements: teaching for global citizenship increases student engagement, which in turn increases learning

**You will plan, implement and investigate a teaching enhancement for global citizenship!**

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