Ask Yourself

What will learners get from the audio that they don’t get from text or discussion?

How will they apply this learning during the course?

Learning Objectives

From listening to this audio students will learn...(Be specific!)
Generate Concepts

Which concept(s) will be addressed?

Demonstrated through:

What Now?

What activities will students engage in related to this audio?

☐ Assess Themselves

Questions:

☐ Discuss with Peers

Discussion activities:

☐ In-class problem/case study

Ideas:

☐ Other:

How long will the audio be?

2 minutes per concept is a useful guide.

“Video Player” by Mourad Mokrane from the Noun Project.