

Creating Accessible OER: OER Platforms

OER graphics by Atelier Disko, Hamburg und Berlin - Mapping OER -
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AC Deger | Centre for Accessibility
Will Engle | CTLT



UBC Point Grey Campus is on traditional, ancestral, unceded Musqueam Territory.

Photo: Musqueam Post, s̓ʔi:łqəy̓ qeqən (double-headed serpent post), on the UBCV Campus

Photo by UBC Brand and Marketing



Wiki page for this session:

Info about the session, including links to resources and a copy of the slides, can be found on this UBC Wiki page:

https://wiki.ubc.ca/Sandbox:Accessible_OER_Workshop



Please note that this session is being recorded

We hope you will leave this session with:

- Insight into potential formatting issues which can crop up when sharing your content on various platforms
- Tips for evaluating and implementing accessibility options on various content platforms, and dealing with any issues which arise
- Inspiration and tools for creating accessible content that engages students, regardless of platform



Question:

What platforms and modalities
are you using to share content
with your classes?

Accommodations and Accessibility

- Accommodations often address/include accessibility concerns, but are **student-specific**, while accessibility is a **broad** design and content philosophy
- Users who can benefit from accessible design don't necessarily have accommodations (or identify as "needing" accommodations)
- Accommodations can be difficult to access; designing for accessibility helps us get around those limits of access, time, and cost
- Open resources may be used by students with varying levels of institutional support; by designing accessible materials, you help ensure broader usability

Formatting and Layout: The Basics

- Font type and size
- Colour, spacing, layout
- Headings, tags, alt-text and image descriptions, captions and transcripts
- Zoom and enlarge capability
- Printable, downloadable, offline access

These basics go a long way, and using built-in “accessibility checkers” both when you **create** and **publish** your content can help make sure your users can easily access the material and adjust as needed.

Open Publishing Platforms

- Options include PressBooks, Wiki, WordPress, etc.
- Many have accessibility options built in; check for guides and tools
- When possible, choose platforms which allow users to change settings, select from a variety of formats, and work offline

the signs and symptoms a patient is experiencing, starting at the tissue level. Each disease begins with a review of normal anatomy, histology and physiology - followed by the changes the disease has on the tissue (histopathology or anatomic pathology), organ (gross pathology), and function (pathophysiology). Videos and photos of gross pathological specimens & histological slides are included in every topic, with videolessons guiding viewers on the observable pathological changes. Because working with patients in their health journey is a team affair, this resource highlights the interprofessional collaboration that occurs between health care providers. This resource includes personal interviews with many health care professionals, explaining their role in a patient's diagnosis and/or treatment and management.



READ BOOK



Download this book

EPUB

Digital PDF

HTMLBook

XHTML

Pressbooks XML

OpenDocument

Images: re-use, retrofit, or create from scratch?

It's tempting to use screenshots, but over time image quality can degrade, and your images might not be zoomable, printable, or even interpretable...and unless you've kept track of where you've "borrowed" an image from, you might be inadvertently using licensed or permission-only material

- Vector graphics are accessible and durable – can save you time and frustration when re-using or updating
- UBC faculty do have access to Adobe Creative Cloud – but bear in mind that your TAs and students might not be able to open/edit files
- Free/open source options: GIMP, LibreOffice Draw, Vecteezy, Inkscape



Alt Text

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Equations, formulas, diagrams

- If it's an image-only file, it's **not** accessible!
- Choose your fighter: OpenMath, MathML, LaTeX, MathJax, KaTeX, Microsoft Equation Editor...
- When notation, equations, or formulae are part of a diagram, consider separating them out
- Consider providing descriptive captions for key diagrams – every problem can be a “word problem”

Accessible data: tables, charts, and more

- Use headings!
- Consider the options: simplified list formats can be more accessible
- Multi-page or landscape-layout tables are hard for *everyone* to read
- Minimize scrolling and in-row line breaks
- Check your fonts, footnotes, and symbols
- Provide direct access to data files when possible – CSV, XML, etc.

Specialized Content

The following content areas might require a little special care and handling:

- Is it big?
- Is it small?
- Is it alive?

Do learning outcomes depend on sensory-based engagement – ID by colour, texture, scent, sound, fine detail? Do students need to move their own bodies, manipulate small objects, use specialized equipment?

Multiple modalities can help students engage, but some students might still need additional accommodation. Lab assistance, tactile/3D model access, alternate formatting and other support are available for UBC students registered with the Centre for Accessibility.

Jupyter

- 'Classic' interface allows users to open notebooks, terminals, text files
- JupyterLab offers more options, including editors, plug-ins, interactive maps
- Many users find the JupyterLab interface easier to use and customize, but it may be less accessible for other users
- Where possible, offer options, and make source files available so users can choose the interfaces that work best for them



Jupyter Accessibility - Team Compass

🔍 Search this book...

Jupyter Accessibility

Accessibility Docs

ACCESSIBILITY EFFORTS

[Jupyter Accessibility Statement](#)

COMMUNITY

Contribute to Jupyter Accessibility

Community Calls and Events

ACCESSIBILITY RESOURCES

Useful Jupyter Accessibility Resources

Mapping JupyterLab's user interface to
source code

FUNDED ACCESSIBILITY WORK

Funding Accessibility efforts

Jupyter Accessibility Roadmap - CZI
EOSS Cycle 4

Jupyter Accessibility Roadmap - CZI
EOSS Cycle 4 - Completed Items



☰ Contents

Compatibility with browsers and assistive technology

JupyterLab is designed to be compatible with the following

Operating systems:

- Windows
- macOS
- Linux
- iOS
- Android

Browsers (mobile and desktop):

- Firefox
- Chrome
- Safari
- Chromium browsers

JupyterLab is not compatible with:

Operating systems:

Browsers (mobile and desktop):

- Internet Explorer
- Edge

Assistive technology:

- JAWS
- NVDA
- VoiceOver
- Narrator
- Orca screen readers
- voice control technology

Jupyter audits

[Accessibility Statement for JupyterLab](#)

[The current state of JupyterLab](#)

[Conformance status](#)

Compatibility with browsers and assistive
technology

Technical specifications

Limitations and alternatives

Assessment approach

Evaluation report

What the community is doing

Feedback and Formal complaints

Potential Non-Content Accessibility Issues

- Accessible folder/file names
- Colour contrast
- Status changes and mode changes (command/code editor)
- Navigating via keyboard (menu items)
- 'Keyboard Traps': users can get into an element but can't get out

Content generated within the environment may not be accessible (graphs)

jupyter / accessibility Public

Notifications Fork 31 Star 57

- Code
- Issues 9
- Pull requests 1
- Discussions
- Actions
- Projects
- Security
- Insights

main 4 branches 0 tags

Go to file Code









About

A repository for ongoing work around making Jupyter's software accessible and inclusive

jupyter-accessibility.readthedocs.io/en/la...

- accessibility
- jupyterlab
- accessibility-testing

- Readme
- BSD-3-Clause license
- Code of conduct
- Security policy
- 57 stars

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|--|----------------------------------|--|--------------|
|  | gabalafo Update README.md (#124) | 5c8400b 2 weeks ago | 415 commits |
|  | .binder | use toml | 2 years ago |
|  | .github | More ignore | 2 months ago |
|  | docs | Add page about accessibility docs (#123) | 2 weeks ago |
|  | pa11y-jupyter | More link fixes | 2 months ago |
|  | .flake8 | Fix flake8 | 9 months ago |
|  | .gitignore | Update gitignore | 9 months ago |
|  | .pre-commit-config.yaml | Fix linter warnings | 9 months ago |



Thank You!

- AC Deger - ac.deger@ubc.ca
- Will Engle - will.engle@ubc.ca

Graphics Credit: Atelier Disko, Hamburg und Berlin -
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Some slides were modified by previous presentation
co-developed with UBC partners.