UBC LIBRARY | LIBRARY STUDENT ADVISORY COMMITTEE MEETING MINUTES
Oct. 29, 5:30-7pm
Chilcotin Boardroom (256), Irving K. Barber Learning Centre

Present: Julie Mitchell, Teri Grant, Stephanie Savage (iSchool), Katie Tissington (Arts), Vivian Cui (Applied Science), Alina Kosel (iSchool), Minjia Zhan (Commerce), Sekeenah Mukhtar (Science), Weiting Jia (Arts), Benjamin Allard (Visual Arts), Gordon Yung (Medicine), Daniel Kim (Science), Maggie Song (Arts)	
Regrets: Andrew Lamash (Science)	
Chairs: Julie Mitchell, Teri Grant **Recorder:** Teri Grant	

Agenda Item	Summary	Action
1. Introductions	• Please see attendance above.	FYI
2. Purpose, Scope, Mission of the Committee	• Introduced purpose, scope and mission document • Want students to take an active role in shaping a positive learning environment in the Library	FYI
3. Library Presentation	• Overview of UBC Library – facilitated by Julie Mitchell • PowerPoint has been loaded to Confluence and is also included as a link alongside the meeting minutes	FYI
4. Design Thinking – Uncovering the Possibilities	• Design Thinking is a structured methodology that facilitates the creative process of exploring a problem and thinking through ideas from different perspectives. Notes from the 'Uncovering the Possibilities' phase will be used to design the year-long structure and	• LSAC will review ideas in next meeting

	topic order for future Library Student Advisory Committee Meetings. • Please see notes below the meeting minutes (Appendix A)	
5. Next meeting	• Group to determine next meeting time via Doodle poll.	• Teri Grant to follow up with meeting minutes and a link to the Doodle poll.

Meeting Adjourned: 7:00pm

Next Meeting: TBA

Recorder: Teri Grant

APPENDIX A: DESIGN THINKING NOTES (*uncovering the possibilities*)

In 2018, how might the Library user experience be described? What do you see? Hear? Feel? What can you do? Not do?			
	Digital	**Digital/Physical**	**Physical**
Technology	- Increase the use of technology - Music room - Touch screen - Library as a digital space, complete with digital community-building (vs a physical space) - More electronic books, fewer physical items - Library materials (eg: books, journals) can all be accessed digitally - Signage to direct students	- At home, mostly, and home on campus - Global (access things from various countries) - Ubiquitous (we can have access to books from everywhere) - Fluid - Outdoor library with communal seating, WIFI, etc. - Regardless of the amount of traffic, all students will be able to access workstations at IKBLC and Koerner	- With robots flashing around - More computer workstations - More laptops/macs/PCs available - Monitoring for productive usage - More people use retrieval system to get the books

	- to handy resources like online, faculty-specific guides - Open! (focused on open-access materials) - Students more aware of resources because they are described in monthly e-letters		
Space	**Collaborative** - Increase bookable study rooms - Increase bookable media rooms - More bookable group study spaces - Many coffee tables replaced by tables more conducive to studying - More group study space - Enough study space (can find a place every time period) - A maker space providing more hands-on experiences for students - There will be triple the number of group study rooms and study spaces at IKBLC - Renovation of study space and decoration	**Collaborative/Individual** - Much more organized and up to date room bookings - Rooms are often double booked or some people plain-out lie - Connected! (less insular work space and more collaborative spaces)	**Individual** - Very quiet environment for studying and working - Individualized (Library remembers your preferences) – and probably private - More study spaces strictly for studying (silent study area) - There will be more cubicle spaces at IKBLC
Resources	**Human** - Human library (access to	**Human/Physical** - Expansion of the wellness	**Physical** - Student/patron-guided

	people) - Academic support centre in all libraries - Longer accessible hours - Bookable appointment online - More libraries open 24/7 during finals - Words won't have the primary place (instead: picture, video, audio)	centre - Central hub for wellness resources (emotional, physical) for student success - Engaging! - Not letting the library and librarians exist in the physical space only (reaching out to students) - No reference desks; roving reference librarians instead	collection development; opportunities for students to order books for digital and print collections - Printing at the library will be very hassle-free and easy to learn - Personalized (library remembers your online preferences, provides suggestions to you) - Personalized (documents from your friends too) - Centre/exhibit/resources on sustainability