

Lesson Plan

Assignment #2

EETC 530-65

Dr. Diane Janes

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Teacher's name:	Hussain Luaibi
Theme:	Health
Target students:	Adult ELSA/ ESL students
Level	CLB 2/ (Recently renamed as LINC 2)
Location:	Online – http://blogs.ubc.ca/constructivistlessonplan/
Target grammar:	Simple and basic structures – (verbs “to be” and “to have”)
Materials used:	Specifically designed materials and some ESL open source websites
Objectives:	Students will be able to use health vocabulary to talk about their health problems.

The lesson in general is to be completed within one hour. It might take shorter or longer time depending on the level of the learners.

Pre-activities

Review:

This part is represented by **task 1** where the learners repeat some words they have already taken. The task is a kind of warmer, as well. An external website is offered if the students are interested in hearing the correct pronunciations of the words.

Memory check:

This is done through **task 2** where the students are asked to fill in the gaps with the same words they reviewed in **task 1**. This should be done without looking at the words.

Main activities

The Clip

Task 3, the clip, is the main activity in this lesson where the students are asked to listen to a conversation between a doctor and a patient. The conversation is followed by some comprehension questions to check the students' understanding of the conversation.

(NOTE: The students can answer the questions and send them attached with an email or they just do as a comment which is an in-built function of the blog. This shouldn't be a problem. The blogs and wikis don't really offer a tracking function, I mean tracking the students' work. I believe MET MOODLE offers this important function: tracking students' progress. The affordances of any educational platform is very important in facilitating the materials in it, regardless of the levels of the learners and the topics)

Written Conversation

The students read a conversation and then answer the questions that follow (**Task 4**). This is a straightforward task, like task 3,

Questions:

The students are encouraged to raise any questions and write them on the padlet page which has an excellent function of open communication with the teacher and with other students.

Most of the materials used here are designed to create a student-centred class with little interference from the teacher. The students are encouraged directly or indirectly to comprehend the material in the lesson constructively.