



**Session Menu**  
(Recording, call in by phone, get help)

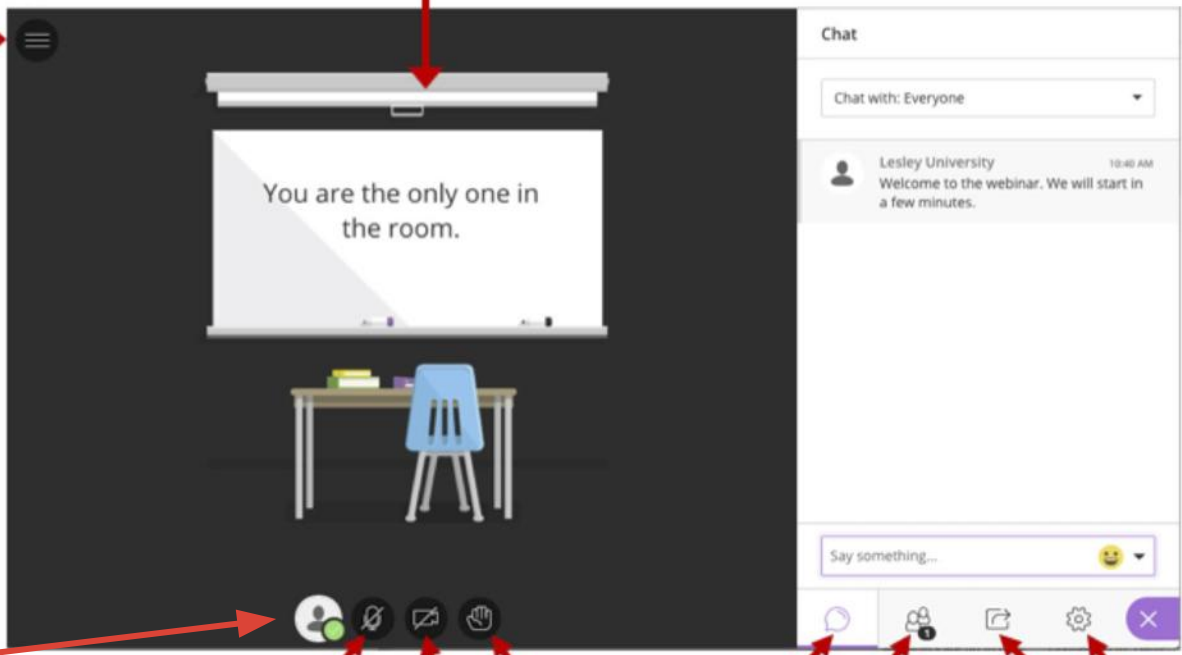
**Media Space**  
(Webcam, whiteboard, shared content)

Welcome!

While we wait to start...

- Type any BURNING QUESTIONS you have in the Chat

- Send us a “Reaction” for how you’re feeling today by clicking here



Microphone on/off   Webcam on/off   Raise hand

Chat   Participants   Share content   Settings

Test your audio here

# RESETTING EXPECTATIONS FOR ONLINE LEARNING

**Online TA Institute May 2020**  
**Facilitators: Reilly and Jacob**

## Agenda:

1. Check-in on Attendance Form in Chat:  
[events.ctlt.ubc.ca/attendance-form-resetting-expectations-for-online-learning-may-25-2020](https://events.ctlt.ubc.ca/attendance-form-resetting-expectations-for-online-learning-may-25-2020)
2. Introductions
  - a. Icebreaker
  - b. Group Guidelines
  - c. Review of Collaborate Features
3. Breakout Rooms Discussion
4. Large Group Debrief  
--BREAK--
5. UBC Wiki Brainstorm
6. Debrief & Questions

# GOALS FOR TODAY

By the end of the workshop,  
we will...

1. Discover what you should expect of yourself and of your students in online learning situations
  2. Come up with strategies to: connect with students online, build community, and manage expectations!
-

# REFLECT...

Take a few minutes to write down your thoughts on this question. Keep this handy, we'll come back to it later!

What recent or current challenges are you facing with online learning?

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# ICEBREAKER

One word story: the first participant sends 1 word in a private chat to the person directly below them in the participant list, who adds a word and then sends the sentence to the next person... etc. until the end!

Last person: paste the whole story in the chat!

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# WORKSHOP GUIDELINES

BLUE, a positive thing you bring today

GREEN, what you hope to see or learn from us or your peers today

RED, what you want to AVOID today



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## Bring

- Experience with other TAs, help students beyond the syllabus
- Using collective agreement as an outline for boundaries Useful techniques!
- Positive and proactive learning attitudes!

## Avoid

- Online learning is a new world, being open minded.
- Be present!
- Be practical about discussions - stay on topic.

## Wish!

- How to use online tools
- How to find balance
- How to bring labs online
- Maintain quality of courses
- How to interact effectively
- Maintain student engagement
- Keep students engaged



# WORKSHOP GUIDELINES

1. Why do guidelines?
  - a. They help set expectations and clear misunderstandings
  - b. Guidelines built collaboratively have more buy-in from everyone involved
  - c. Provide something to return back to when problems arise
2. Adapting guideline sessions in multiple online formats:
  - a. Online classroom - via group discussion (small groups)
  - b. Using Canvas discussion group
  - c. Use a shared Google Doc (up to 50 contributors)

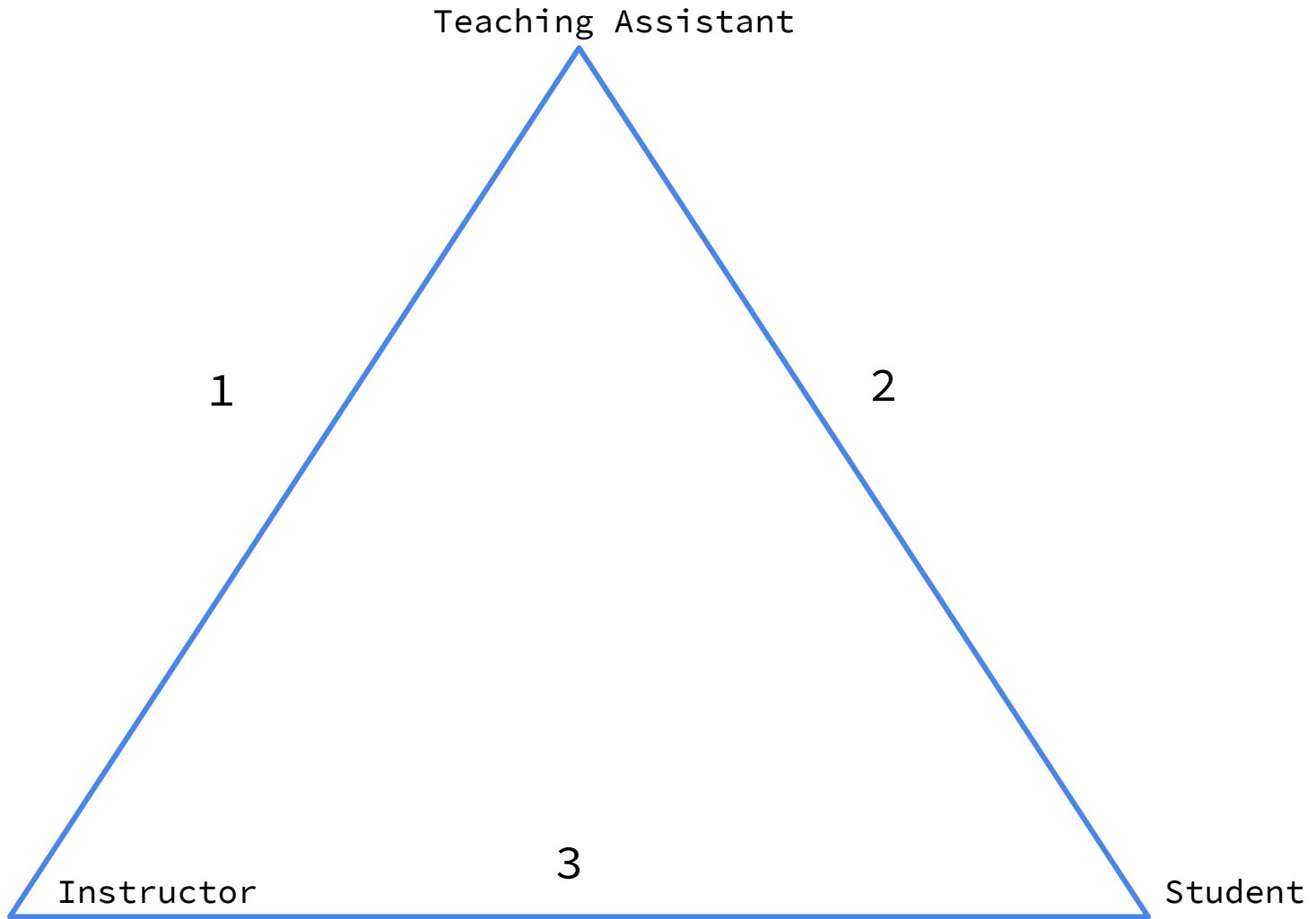


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# REWRITING EXPECTATIONS

- Dealing with technology - reduce the barrier of accessing the information
  - Increased workload for TAs, getting trained on the technology - becoming the expert in your subject and tech and teaching
- Using zoom as an alternative (might be more intuitive)
- Online teaching challenges: no visual cues, having to be the sole ENERGIZER!
- Students preferred to write anonymously instead of coming to allocated office hours. --> Structured questions and TA runs group.
- Difficulty getting the students energized

BREAK (5 MIN.)

# CONNECTING WITH STUDENTS: UBC WIKI PAGE

1. Open this UBC Wiki page:  
[https://wiki.ubc.ca/Sandbox:Connecting\\_with\\_Students?venotify=created](https://wiki.ubc.ca/Sandbox:Connecting_with_Students?venotify=created)
2. **Log in** with your CWL
3. **Locate** which section you identify with, according to your main duties as a TA
4. Answer the prompts by **clicking “Edit”** and adding your answers beneath the headers
5. Sign your responses with your first name or initials so we can distinguish them

[https://wiki.ubc.ca/Sandbox:Connecting\\_with\\_Students?venotify=created](https://wiki.ubc.ca/Sandbox:Connecting_with_Students?venotify=created)



**How did you normally connect with your students?**

during regular tutorials where they work together on problems, and during help sessions/office hours

In-person during labs In-person

Hosting office hours by appointment and meeting students during tutorial hours.

Email, canvas, office hours tutorial

I would participate in the labs, walking the students through their lab case studies and assignments group by group.

**How has the online environment introduced barriers or changed that?**

collaborating on equations is near impossible.

Email conversations lead to a lot of back-and-forth and cause time delays between students and me

The expectation to be always be available has appeared.

different time zone

some students are in a different time-zone, so being there at a certain time is hard for them

It is hard to explain some of the concepts through writing, so it is hard to evaluate if students have got it or not

People are sharing a household with multiple people who need to do video-conferencing and they aren't able to attend classes

**What have you tried so far to connect with your students?**

They have shared their screen and students were more keen to brainstorm when its student

made material rather than TA made

I did it on Friday morning for one hour in my office to answer the questions.

record a demonstration video for students, answer their questions through email and canvas

**What tools and technologies can you use to restart those connections?**

Using Collaborate Ultra and collecting common students questions and posting the answers on Canvas

I can anticipate hosting office hours by appointment over Zoom, possibly going around to break-out discussions during online lectures to support.

in-class polls, breakout rooms discussion





# QUESTIONS OR COMMENTS?

More opportunities to learn about using Collaborate Ultra and other tools?

UBC CTLT's learning technology events page:

<https://events.ctlt.ubc.ca/event-category/learning-technology/>

Collaborate Ultra: May 26, June 2, and more:

<https://events.ctlt.ubc.ca/events/teaching-with-collaborate-ultra-june-2-2020/>

Keeping Engagement High, Online and in Large Groups?

See CTLT's "Liberating Structures":

<https://ctlt.ubc.ca/programs/all-our-programs/liberating-structures-workshop> and stay tuned to the CTLT event page for online-specific workshops (Thanks, Glenn!)

Moving labs and discussion sessions online?

- See these compilations of online learning tools, to start: <https://lthub.ubc.ca/guides/all/> and <https://isit.arts.ubc.ca/other-tools-for-teaching-and-learning/>
- Stay tuned to your faculty + department's website for upcoming information

**If you have questions/concerns about your TA duties or hours, you can contact [president@cupe2278.ca](mailto:president@cupe2278.ca)**

**Track your TA hours on this template: [cupe2278.ca/how-we-help/hours](https://cupe2278.ca/how-we-help/hours)**

We can keep our discussion going on this UBC Wiki Sandbox page:

**[https://wiki.ubc.ca/Documentation:CTLT\\_programs/CTLT\\_Institute/2020-May-Online-TA-Institute](https://wiki.ubc.ca/Documentation:CTLT_programs/CTLT_Institute/2020-May-Online-TA-Institute)**

# WE WANT YOUR FEEDBACK!

[https://ubc.ca1.qualtrics.com/jfe/form/SV\\_esWvn2HNVyfAs0B](https://ubc.ca1.qualtrics.com/jfe/form/SV_esWvn2HNVyfAs0B)

- a. How clear were the instructions and process of the workshop?
- b. What was your main takeaway?
- c. What's one thing that you plan to try in the future?
- d. How did the Breakout sessions go? Was it an effective group discussion for you?
- e. If you could change one thing about this session what would you do?
- f. Any other feedback for your facilitators?