# Disposable, Non-disposable, and Renewable Assignments in Philosophy

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| **Types** | **Examples** | **Benefits** | **Drawbacks** |
| **Disposable** |  |  |  |
| **Non-disposable** |  |  |  |
| **Renewable** |  |  |  |

Consider one assignment you have in a course that you think could benefit from being turned into a Non-disposable or a Renewable assignment. How might you transform it? What considerations do you need to take into account for students, yourself, and TAs (if applicable)? What concerns or questions do you have?