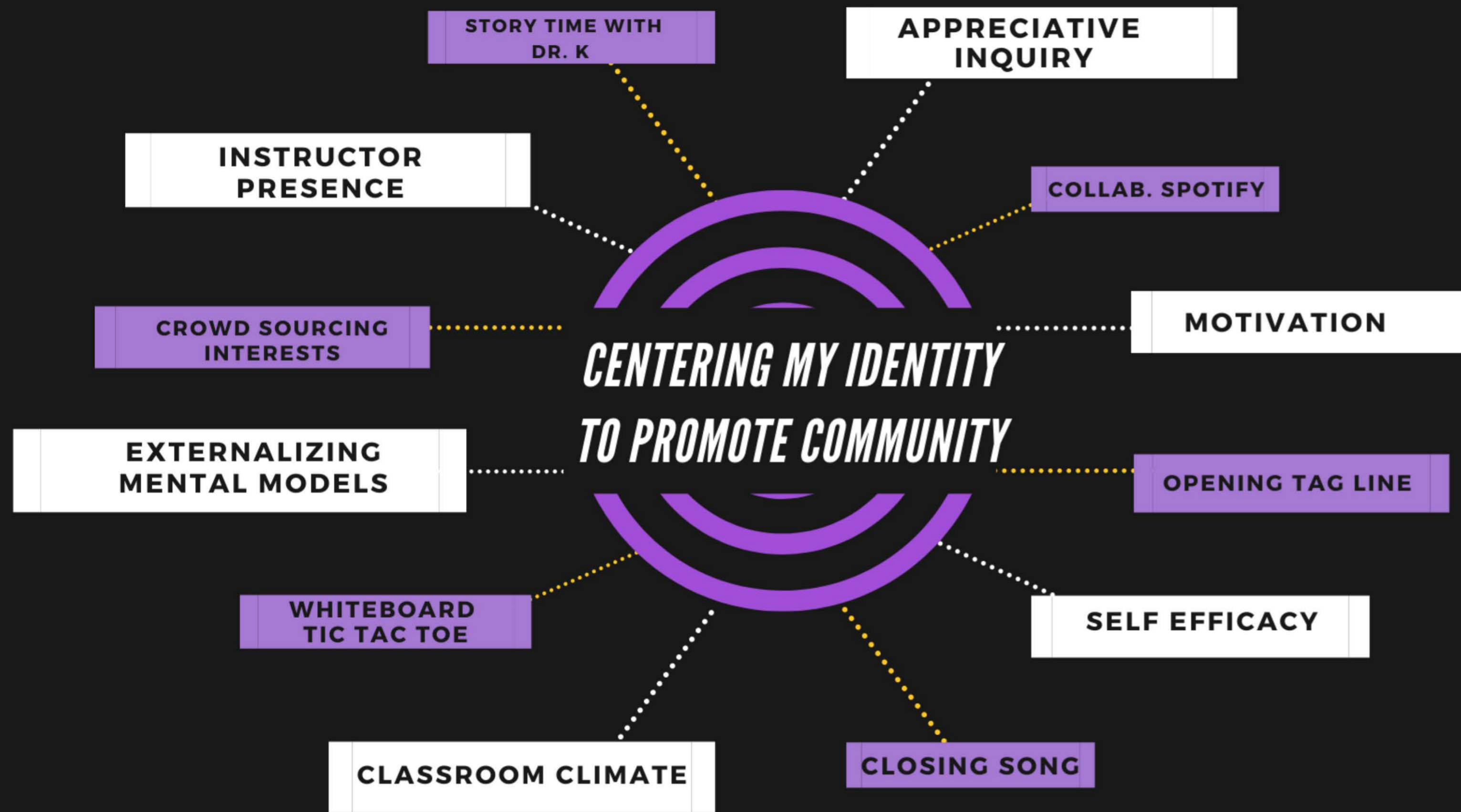


Sunil Bhatt
Asian Studies

ASIA 353 –
Introduction to
Hindi Film

Love it!

- Continue using introduction videos to topic/films.
- “Spotlight Session” discussion format.
- “My Bollywood” project.



COURSE ARTIFACTS

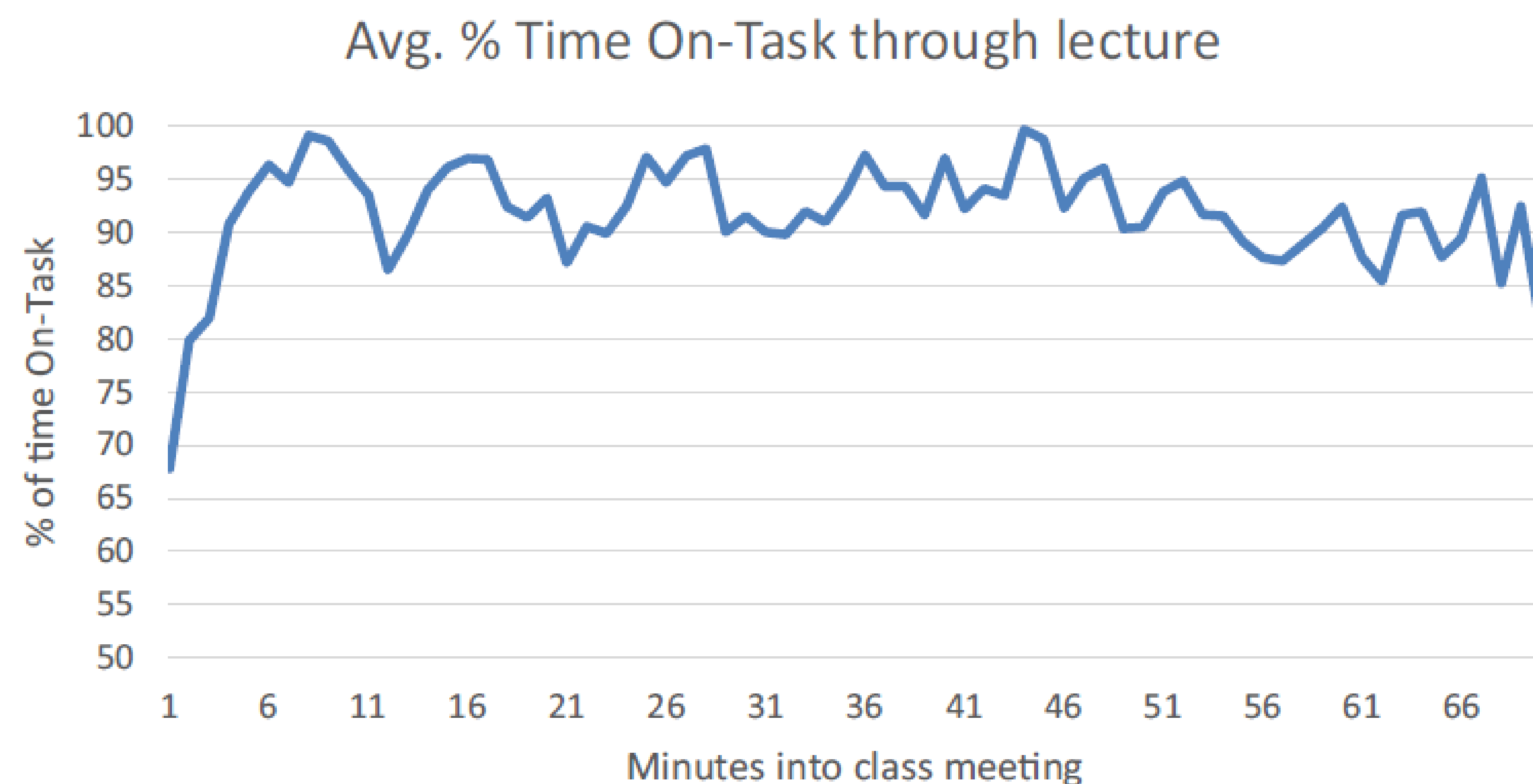
- CPSC 110 - Afternoon
- C110: Computation, Programs, and Programming
- our favourite icecream flavors
- Always remember to Trust the Natural Recursion
- fractal image
- QUESTION
- Bar chart with circles
- QUESTION
- Bar chart
- Signature, Purpose, Stub
 - Define examples, wrap each in c-e
 - Template
 - Code the function body
 - Test and debug until correct

Humorous Moments as Lecture Breaks

Xueshun Liu 刘学顺 (xueshun.liu@ubc.ca), Asian Studies

1. Why use lecture breaks?

Not all students can stay focused throughout long lectures



David Rosengrant, Doug Herrington & Jennifer O'Brien. "Investigating Student Sustained Attention in a Guided Inquiry Lecture Course Using an Eye Tracker," *Educational Psychology Review*, (2021) 33: 11-26.

2. Why use humorous moments as breaks?

Effective use of humor can help teachers engage students and establish rapport with them, maintain their attention, create an open classroom atmosphere, and even ease distress during exams.

Ted Powers. "Engaging Students With Humor," <https://www.psychologicalscience.org/observer/engaging-students-with-humor>, 2005

3. Student feedback

Most other university classes could be serious, and even boring sometimes, yet, in the middle of the lecture, Professor Liu would insert interesting Chinese jokes and riddles during the “开心一刻” moments. I look forward to attending CHIN 493 lecture all the time because of these moments.

