



CHAPMAN LEARNING COMMONS STUDENT ADVISORY COMMITTEE MINUTES

DATE: **January 21, 2011**

PRESENT: Amy Childs, Cathy Chen, Aaron Lao, Nancy Wang, Janet Xu, Robin Smeath, Margot Bell (Co-Chair), Julie Mitchell (Co-Chair)

GUEST: Doug Brigham

ITEM #	ITEM	Summary	Action Items
1.	Approval of agenda	Approved	FYI
2.	Approval of November minutes	Approved	FYI
3.	Follow up on action items from November meeting	As recommended by Student Advisory Committee, classroom services is now placing current schedule on the classroom doors of IKBLC.	FYI
4.	Koerner Library 3 rd floor renovation	<p>Doug Brigham from UBC Library presented blueprints for a proposed renovation of Koerner Library 3rd floor. Below is a summary of the discussion questions and feedback from committee:</p> <p>What kinds of things would you like to do in this space? What do you want the area to achieve?</p> <ul style="list-style-type: none">- iPads for all- Welcoming and technologically rich- Easier to find study space in Koerner	Doug to report progress on renovation.

<p>4.</p>	<p>Koerner Library 3rd floor renovation (con't)</p>	<p>What kinds of things would you like to do in this space? What do you want the area to achieve? (con't)</p> <ul style="list-style-type: none"> - General information person that could point you in the right direction/information kiosk - It's hard to know where to start in Koerner to find books—it's broken up in a way that's hard to find - Screen that indicates the hours of each library and how full they are <p>What does welcoming mean to you?</p> <ul style="list-style-type: none"> - Soft seating: padded chairs! - Comfortable chairs - Good natural light, warm, intimate lighting - Low tables not as useful (for science students) - Soft tablet chairs - Foot stools - Like to be able to move things around, flexible space - Part of appeal is the orderliness of the space - Lots of plug ins!! - Microwave - Clear demarcation of food policies, if there is a food service, make it clear you don't have to eat to study there <p>What would impress you?</p> <ul style="list-style-type: none"> - A clock - Water refill stations - Potted plants, greenery—use these to divide space - a program that would indicate if computers would be available would be very useful—Langara has this <p>General Feedback</p> <ul style="list-style-type: none"> - Don't try to mix quiet and group space in the same area—that fact that it's the entry way would not make it conducive to the quiet study space - Long tables evokes quiet study, smaller tables evokes group study - Displacing computer lab could be a problem—check usage levels - Quick and easy printing is important—is there a way to get rid of log on/off process? It slows things down - Even with a laptop, computer workshops are appreciated - Stand up island really useful (to pack up/place stuff when coming/going) - Koerner doesn't have a general place to get questions answered - Is a food outlet possible? Something like Ike's. Agreement on a food service and one open in the evenings. - Coffee tables not useful for science students - Low lighting, calmness is something that is appreciated. Adaptive space, rather than policy 	<ul style="list-style-type: none"> - JM to follow up on Arts 1 closing at 5:30pm - JM and MB provide a summary of the Learning Commons
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5.	Discussion Questions	<p>Margot and Julie posed general discussion questions to the group to get input on IKBLC and the Chapman Learning Commons.</p> <p>What do you know about the programs here?</p> <ul style="list-style-type: none"> - IT help desk - Coaches corner—not sure where - Venue—hosting events - AMS Tutoring - Classrooms, meeting rooms, haven't heard much about programs - Online site, blogs - Learning Commons website useful - Students working in the CLC are really helpful - Writing Help, Math Help - Coming into building it's hard to know what's going on - Before joining committee, haven't heard of the CLC <p>What are your impressions of the Chapman Learning Commons?</p> <ul style="list-style-type: none"> - Impression is the CLC is a silent study area—it's always quiet in here! - Furniture, old school style. It being blocked by glass walls is what makes it seem like quiet study - Round tables are the only place that could talk, and they are used by student services - Very calming space in the CLC, sense of relief, lighting is dimmer. <p>Calming space</p> <ul style="list-style-type: none"> - Cozy, club chairs <p>How do we let students know about our services? How do we create awareness of programs?</p> <ul style="list-style-type: none"> - Directory of what help can I get where - Lack of presence on level 2 with respect to services upstairs - Directory like in a mall: Description of the services. No brochures - At VPL: Bulletin boards and directory - Announcements when things are happening - What's happening today. . . (just in time is effective). Clarify who is it attended for. Pre-registered, open to all. - Physical presence is important - UBC Events website a good model - Communicating: many of the programs are for people who don't know they need the programs - Academic services are trying to penetrate from the outside - Transfer students need a specific focus - First year parents 	
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5.	Discussion Questions	<p>How do we let students know about our services? How do we create awareness of programs? (con't)</p> <ul style="list-style-type: none">- Need to have professors promote it within their classes- Notices outside of classrooms- Write event details on whiteboards, class announcements <p>How many of you have used our services?</p> <p>4: No 2: Yes</p>	
6.	Proposed topics for next discussion	<ul style="list-style-type: none">- Learning Commons website- How can we bring some of these spaces to people (i.e. Education library—30 hours of classes a week). Relevant and over a lunch hour.- What sort of sessions you'd like to see- Commuter students: Resource access	FYI

Meeting adjourned at 4:55pm.

Next meeting scheduled for: **TBA**