## UBC Library – Library Student Advisory Committee Minutes

**April 7, 2014, 5:00 to 6:30 pm**  
**256, Irving K. Barber Learning Centre**

<table>
<thead>
<tr>
<th>Present:</th>
<th>Kai Ying Chieh, Teri Grant, Arooj Hayat, Nasrin Himani, Silvia Leung, Julie Mitchell, Hanna Murray, Espen Stranger-Johannessen, James Watson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regrets:</td>
<td>Michelle Weinstein, Kristen Carter, Parth Arora</td>
</tr>
<tr>
<td>Chairs:</td>
<td>Julie Mitchell, Teri Grant</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>Summary</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Library Space Updates</td>
<td>Melody Burton and Trish Rosseel gave a presentation on the upcoming changes to Library space, with an emphasis on Koerner Library</td>
<td>FYI</td>
</tr>
<tr>
<td>2. Space Prototyping Exercise</td>
<td>Teri Grant led the students through a space prototyping exercise to design the ideal study space for students. The outcome of the discussion, including diagrams of prototypes, is included in the Space Prototyping Exercise document below.</td>
<td>FYI</td>
</tr>
</tbody>
</table>

| 6. Next Meeting | • Meetings are adjourned until September 2014 | FYI |

**Meeting Adjourned: 6:30pm**

**Next Meeting: TBA**

**Recorder: Julie Mitchell**
LSAC PROTOTYPE BRAINSTORM

Group One (Experiential Narrative Prototype)

- Detailed map of study space/description
  - Clearly marked eating/non-eating
- Ideally being able to choose a spot or at least being able to find one easily
  - Even in busy times
- Quiet
- Positioning of outlets without a struggle
- Study aisle available if necessary *types
  - Close/central location
- Student art around - changes monthly?
- Pencil sharpening stations
- Hot water station
- Tea vending machine/tea upon request
Group Two (Design Prototype)

- More natural lighting
- Better arrangement of books in basement (2nd floor)
  - Increased accessibility
  - Allow for more study space
  - Avoid congestion

![Diagram of 1st Floor]

![Diagram of 2nd Floor]

![Diagram of 3rd Floor]

![Diagram of 4th Floor]
Group Three (Design Prototype)

- Food station
  - Water
  - Coffee
  - Snacks
  - Kitchenette
  - Water cooler

- Mix of furniture
  - High density
  - More comfy
  - Power outlets
  - Outdoors
  - Quiet/group
  - Rooms
  - Washroom on all floors
  - Day lockers
Interpretation of Prototypes

<table>
<thead>
<tr>
<th>Overview</th>
<th>Commonalities</th>
<th>Mentioned in Previous Mtgs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Amenities</strong></td>
<td>• More study spaces&lt;br&gt;• Variety of study spaces: silent, quiet, group, rooms&lt;br&gt;• More outlets or more accessibility to outlets&lt;br&gt;• Tea or hot water stations</td>
<td>• Tables with good lighting and a lot of desk space&lt;br&gt;• Areas to nap or take breaks such as couches&lt;br&gt;• Easily accessible food – extended hours of operation, and healthy study snacks</td>
</tr>
<tr>
<td>Across all three experiences, students wanted increased amenities. Some are required to increase the quality of studying such as outlets, pencil sharpeners, and comfy chairs. Some amenities were food-related: hot water, tea and coffee, a water cooler, snacks, and a kitchenette. Other miscellaneous items included day lockers and washrooms on all floors.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Study Spaces</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An increased variety of study spaces is a clear priority, as are additional study areas. Students prefer different studying environments including silent, quiet, group study spaces, and private rooms. A mix of high-density, low-density, and comfy studying areas are also desired. Outdoor study spaces and increased natural lighting were discussed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Layout</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In general, students desired more clearly demarcated areas in the library, and wanted this information to be clearly communicated; for example, if a study space was silent or for group study, or if the area allowed food. Also, a better arrangement of books could allow for more accessibility,</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
increased study areas, and help avoid congestion.