

UBC Library – Library Student Advisory Committee Minutes
April 7, 2014, 5:00 to 6:30 pm
256, Irving K. Barber Learning Centre

Present: Kai Ying Chieh, Teri Grant, Arooj Hayat, Nasrin Himani, Silvia Leung , Julie Mitchell, Hanna Murray, Espen Stranger-Johannessen, James Watson		
Regrets: Michelle Weinstein, Kristen Carter, Parth Arora		
Chairs: Julie Mitchell, Teri Grant		
Agenda Item	Summary	Action
1. Library Space Updates	Melody Burton and Trish Rosseel gave a presentation on the upcoming changes to Library space, with an emphasis on Koerner Library	FYI
2. Space Prototyping Exercise	Teri Grant led the students through a space prototyping exercise to design the ideal study space for students. The outcome of the discussion, including diagrams of prototypes, is included in the Space Prototyping Exercise document below.	FYI
6. Next Meeting	<ul style="list-style-type: none"> • Meetings are adjourned until September 2014 	FYI
Meeting Adjourned: 6:30pm		
Next Meeting: TBA		
Recorder: Julie Mitchell		

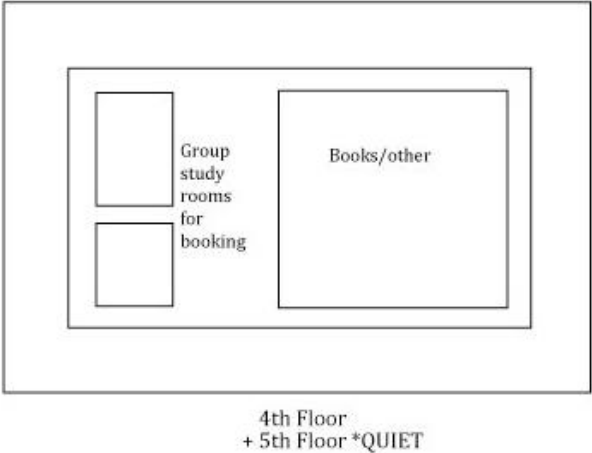
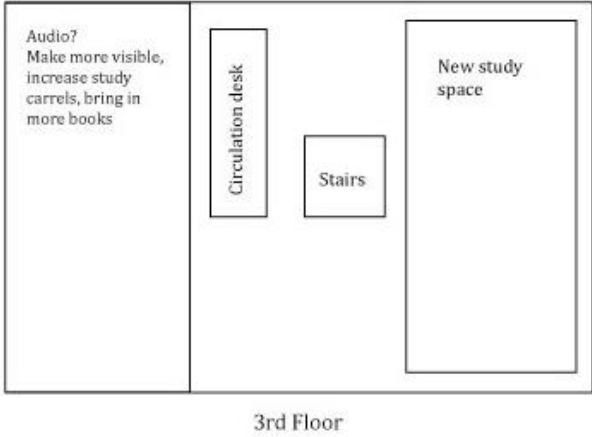
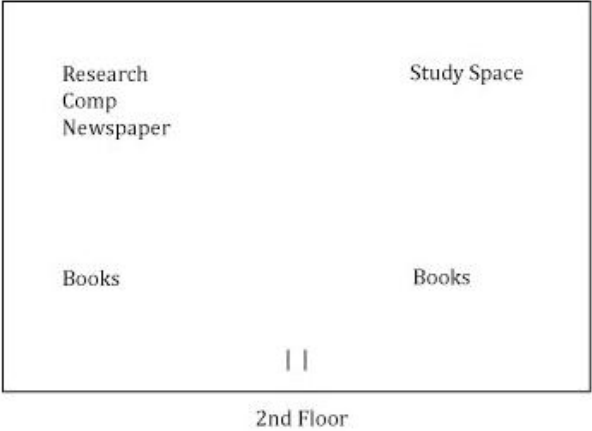
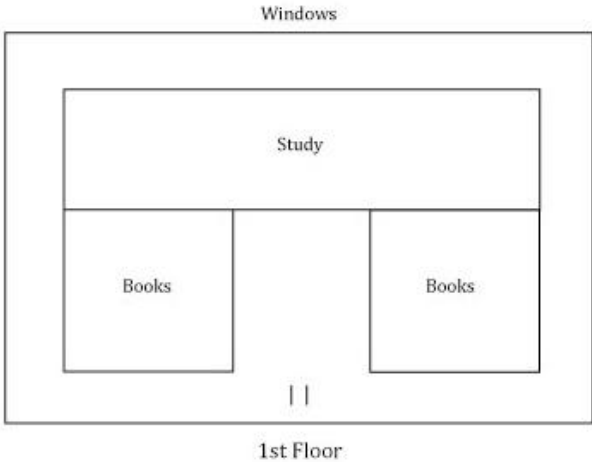
LSAC PROTOTYPE BRAINSTORM

Group One (Experiential Narrative Prototype)

- Detailed map of study space/description
 - Clearly marked eating/non-eating
- Ideally being able to choose a spot or at least being able to find one easily
 - Even in busy times
- Quiet
- Positioning of outlets without a struggle
- Study aisle available if necessary *types
 - Close/central location
- Student art around - changes monthly?
- Pencil sharpening stations
- Hot water station
- Tea vending machine/tea upon request

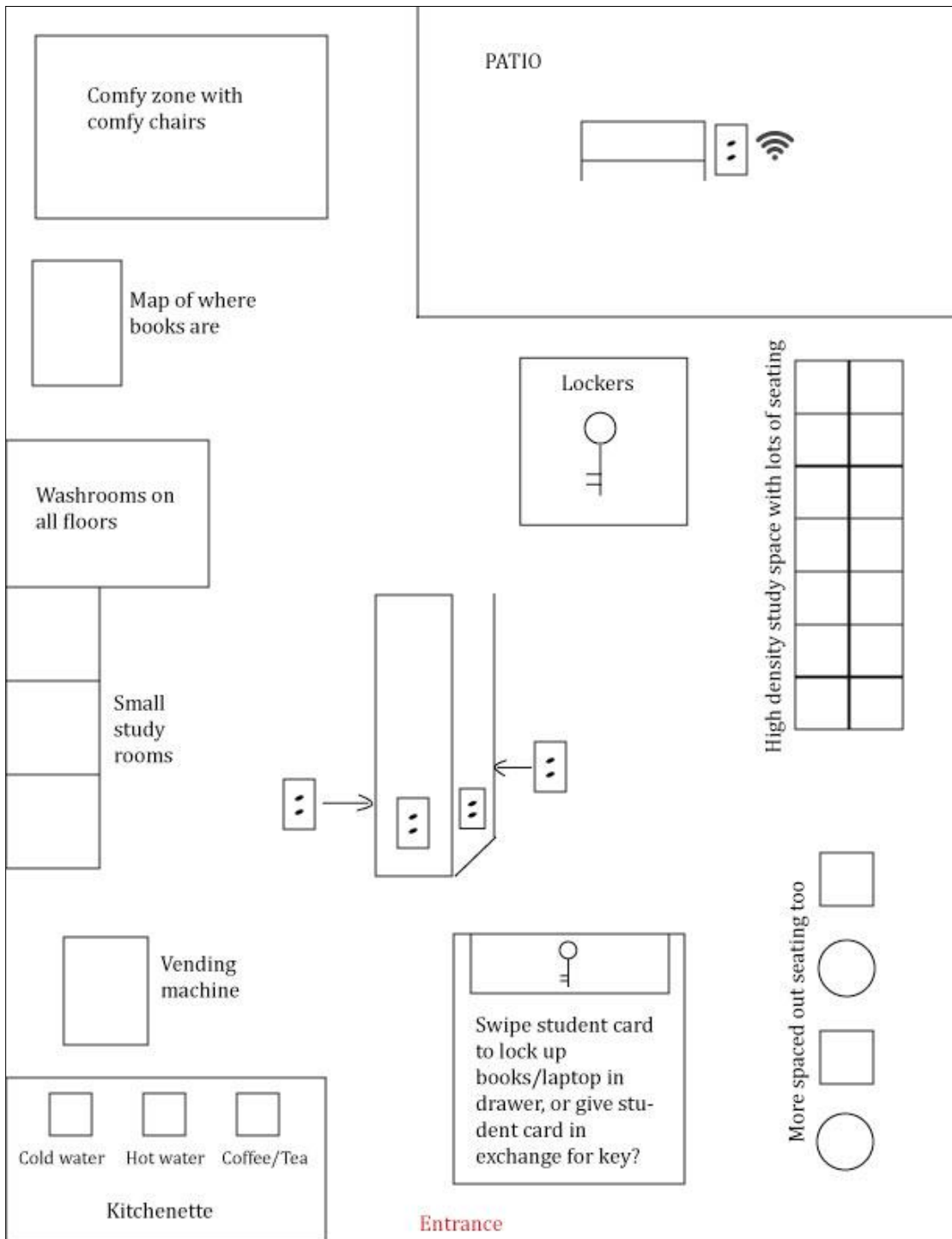
Group Two (Design Prototype)

- More natural lighting
- Better arrangement of books in basement (2nd floor)
 - Increased accessibility
 - Allow for more study space
 - Avoid congestion



Group Three (Design Prototype)

- Food station
 - Water
 - Coffee
 - Snacks
 - Kitchenette
 - Water cooler
- Mix of furniture
 - High density
 - More comfy
 - Power outlets
 - Outdoors
 - Quiet/group
 - Rooms
 - Washroom on all floors
 - Day lockers



Interpretation of Prototypes

Overview	Commonalities	Mentioned in Previous Mtgs
<p><u>Amenities</u> Across all three experiences, students wanted increased amenities. Some are required to increase the quality of studying such as outlets, pencil sharpeners, and comfy chairs. Some amenities were food-related: hot water, tea and coffee, a water cooler, snacks, and a kitchenette. Other miscellaneous items included day lockers and washrooms on all floors.</p> <p><u>Study Spaces</u> An increased variety of study spaces is a clear priority, as are additional study areas. Students prefer different studying environments including silent, quiet, group study spaces, and private rooms. A mix of high-density, low-density, and comfy studying areas are also desired. Outdoor study spaces and increased natural lighting were discussed.</p> <p><u>Layout</u> In general, students desired more clearly demarcated areas in the library, and wanted this information to be clearly communicated; for example, if a study space was silent or for group study, or if the area allowed food. Also, a better arrangement of books could allow for more accessibility,</p>	<ul style="list-style-type: none"> • More study spaces • Variety of study spaces: silent, quiet, group, rooms • More outlets or more accessibility to outlets • Tea or hot water stations 	<ul style="list-style-type: none"> • Tables with good lighting and a lot of desk space • Areas to nap or take breaks such as couches • Easily accessible food – extended hours of operation, and healthy study snacks

increased study areas, and help avoid congestion.		
---	--	--