
Multiple Ability Task:

20-minute introduction to who the C.S. are (such as: the importance of the salmon; interfamily connections; traditional villages; class lines; leadership; kinship, family and social organization; and marriage). Students will complete a worksheet about the different aspects of Coast Salish society.

Teacher will read out the “Myth of the Ghost Lover” to the class. Students will also be provided a copy and will answer the following questions: (~25 minutes). Before answering the question, the class will briefly discuss the Myth.

- What benefit did both villages acquire by this marriage that did not exist before it took place?
- What gifts would the girl and the Sechelt people have for the Songhees at the marriage feast?
- To whose village did the young married couple go to live in? Why?
- Name some of the Northern Straits Salish villages that the canoe-raft visited seeking Minqaias. Look at a map of the Strait of Georgia and identify where these places are. Draw the route the canoe took. Do you think Wolf's instructions would have guided the canoe to southern Vancouver Island?
- What do you think the myth was about? Do you think it reflected any aspects of Coast Salish culture?

In groups, students will analyze and discuss the similarities and differences between the C.S. we learned about today, and the textbook idea of NWC societies. At the end of class, students will present their comparisons (on poster paper). (~35 minutes)

If students finish early, they will work on a crossword review sheet.