

Lesson Title	Aboriginal Issues How can we discuss Aboriginal history without portraying them as victims?
Objectives	<ul style="list-style-type: none">• Identify and describe major Aboriginal groups in BC• Describe two major events in history where Aboriginals have exercised their agency• Describe two methods of control Europeans used to assimilate Aboriginal culture
Body of Lesson	Hook <ul style="list-style-type: none">• Show students the photo of the standoff between Canadian soldiers and Oka protestors in Quebec. Have them consider and brainstorm what event or conflict is taking place Lecture <ul style="list-style-type: none">• Provide background information regarding the historical treatment of First Nations groups in Canada.• Identify several First Nations groups in BC, and provide a brief overview of their distinct culture Activity <ul style="list-style-type: none">• In small groups give students an excerpt from the Oka land claim conflict and one from the residential schools and ask them to compare a European account (perhaps from the textbook) with an Aboriginal account• Ask students to be aware of key differences between how the Aboriginal and European portrayal is different
Resources and Materials	<ul style="list-style-type: none">• SS11 textbook: <u>Counterpoints</u>• Newspaper accounts of the Oka and Residential School system• Aboriginal accounts of these same events
Assessment	<ul style="list-style-type: none">• Students will be assessed on the differences they see between the two accounts