Active Learning Classroom Observation Tool

Instructor:  
Department:  
Course:  
Section:  
Course Enrollment:  
Classroom:  
Observation Date:  

Use the following criteria that apply to guide your classroom observation descriptions, comments, and suggestions:

1. **Instructor use of the Active Learning Classroom to support active learning:**
   a) In what ways did the instructor engage students in active learning during this class?
   b) How did the instructor use instructional technologies in the room (i.e., media, tables, huddle boards) to engage students in in-class activities and instruction?

2. **Collaborative Learning in the Active Learning Classroom:**
   a) How did the instructor engage students in collaborative learning?
   b) How did the instructor provide directions for collaborative activities?
   c) How did the instructor ensure that all students participated in collaborative activities?

3. **Formative Assessment in an Active Learning Classroom:**
   a) What artifact(s) of learning did the instructor ask students to produce during (or prior to) class?
   b) How and with whom did students share their artifacts?
   c) How did the instructor provide feedback to students during learning activities or assessments?
   d) How did the instructor facilitate peer feedback during learning activities or assessments?

4. **Classroom Management in the Active Learning Classroom**
   a) How did the instructor indicate where students needed to focus for various methods of instruction?
   b) How did the instructor use the classroom space while engaging the entire class in a presentation or a learning activity? Did they walk around? Could students see, hear, or find the instructor (or presentation content)?
   c) How did the instructor make transitions between different instructional events (e.g., move from lecture to group activity)?

5. **General Observations:**
   a) What instructional choices worked exceptionally well?
   b) What instructional choices do you think could be improved and how would you improve them?