

First Nations in the Grade 11 socials curriculum

(*** denotes Aboriginal studies content. ~~~ denotes where Aboriginal studies could be included/referenced by a teacher)

Skills and Processes of Social Studies

- apply critical thinking—including questioning, comparing, summarizing, drawing conclusions, and defending a position—to make reasoned judgments about a range of issues, situations, and topics ~~~
- demonstrate effective research skills, including
 - accessing information
 - assessing information ~~~
 - collecting data
 - evaluating data
 - organizing information
 - presenting information
 - citing sources
- demonstrate effective written, oral, and graphic communication skills
- demonstrate skills and attitudes of active citizenship, including ethical behaviour, open-mindedness, respect for diversity, and collaboration ~~~

Politics and Government

- demonstrate understanding of the political spectrum
- explain how Canadians can effect change at the federal and provincial levels ~~~
- explain how federal and provincial governments are formed in Canada
- describe major provisions of the Canadian constitution, including the Canadian Charter of Rights and Freedoms, and assess its impact on Canadian society ~~~

Autonomy and International Involvement

- describe Canada's evolution as a politically autonomous nation
- assess Canada's role in World War I and the war's impact on Canada ~~~
- assess Canada's role in World War II and the war's impact on Canada ~~~
- assess Canada's participation in world affairs with reference to
 - human rights
 - Chaptered Nations
 - Cold War
 - modern conflicts

Human Geography

- explain the significance of changes in world population with reference to
 - population pyramids
 - distribution
 - density
 - demographic transition models
- compare Canada's standard of living with those of developing countries, with reference to poverty and key indicators of human development ~~~

- assess environmental challenges facing Canadians, including
 - global warming
 - ozone layer depletion
 - fresh water quality and supply

Society and Identity

- assess the development and impact of Canadian social policies and programs related to immigration, the welfare state, and minority rights ~~~
- explain economic cycles with reference to the Great Depression and the labour movement in Canada ~~~
- describe the role of women in terms of social, political, and economic change in Canada ~~~
- assess the impact of the conscription crises, Quebec nationalism, bilingualism, and regionalism on Canadian chaptery ~~~
- demonstrate knowledge of the challenges faced by Aboriginal people in Canada during the 20th century and their responses, with reference to ***
 - residential schools
 - reserves
 - self-government
 - treaty negotiations
- represent what it means to be Canadian with reference to
 - distinctive Canadian programs and policies ~~~
 - important Canadian cultural and scientific achievements

Canada a nation Unfolding (Ontario edition)

Introduction: laying the foundations

- overview of Canada prior to 1900
 - first nations people are mentioned in terms of their ‘harsh’ treatment and refers to residential schools
 - outlines goal of text to outline Aboriginal peoples story in the 20th C

Unit 1 : The dawn of the Twentieth Century

→ Canada in the 20th C

Chapter 2: A nation emerges

→ key elements that made Canada a nation and the effect of government policies to help Canada grow (economically, and in terms of migration/immigration)

Chapter 3: Canada’s emerging diversity

→ outlines ways that increasing diversity in Canada affected Aboriginal groups, and French Canadians

→ barriers to non-white immigrants, and participation/contribution to Canada

First Nation’s content:

- Brief mention of changes in the west from Aboriginal Civilization to immigrant dominated landscape
- Pg 41 “The Aboriginal Peoples in 1900”
 - Reserve system

~ Teacher could bring in First Nations content, more of their view towards what was happening. (Get different perspective, and ability to understand the problems

with the government's policy).

Chapter 4: Canadian Life in 1900

→ chapter focuses on disparities in access to economic gains, reforms, way that technology transformed Canadian life and family life.

~ No mention of First Nations peoples in this chapter. Would be good to connect some of the issues explored in terms of mainstream Canada in regards to First Nations perhaps compare home lives/access to services etc

chapter 5: Canada in the World

→ chapter focuses on Canada's relations to Britain (support for military conflicts), friction between French and English Canadians as a result of support for Britain (Boer War and Naval Crisis), relations of Canada and USA, Canada caught in between Britain and USA

~ No Mention of First Nations People's

Unit 2: Canada and the great war

Chapter 6: Canada's response to a Global Crisis

→ WWI and it's impact on Canada as well as attitudes of Canadians to WWI and impact of Modern Technology on Warfare in 1914

~ no mention of First Nation's content. Teacher says Aboriginal people contributed to the war effort/attitudes towards WWI

Chapter 7: Mobilizing a Nation for War

→ Contributions of Canadians (women and minorities) to the war effort looking at who could contribute? Enemy aliens and their treatment, industry during the war, conscription issues

~ First nations in the military p 88

see if any non-military participation contributions were made by aboriginal people's

Chapter 8: Canadians on the Battlefields of Europe

→ Canadian heroics and Canadian nationalism, life in war (trenches, as a pilot) Affect of Russia's withdrawal and US entrance on the war.

~no first nations content can bring in experience of First nations soldiers

Chapter 9: The Great War's Lasting Legacy for Canada

→ why did soldiers a year after WWI ended, challenges faced by soldiers adjusting to civilian life , role of women in society, change in international status

~ no mention of First Nations

Unit 3: From Boom to Bust: Canada in the 1920's and 1930's

Chapter 10: Riding the Economic Roller Coaster

→ comparing economic prosperity across regions in the 1920's and the ways in which technology helped to build the economy, as well as the causes of investment in the stock market and factors that lead to the great depression

~ no mention of First Nations but could look at their experiences in post war Canada in particular on reserves VS off reserves

Chapter 11: Tumultuous Times

→ success of Mackenzie King as PM and the federal response to the economic depression. Looking at Provincial responses and the ways that contributions of Women in WWI lead to successes

~ No mention of First Nations

Chapter 12: Life in Canada in 1920's and 1930s

→ how did Canadians express the distinctiveness of Canadian experience, technological changes in transportation and communication change way Canadians lived. **Aboriginal** and black Canadians, response to conditions in 1920-30, immigrants and 20's and 30's

p 186 Aboriginal Canadians in the 1920's

- **traditional ceremonies, residential schools, "aggressive civilization"**

Chapter 13: Canada's growing autonomy

→ increased independence from Britain 1920, why would Canadians want to be involved in world crises. Influence of closer ties b/w USA and Canada on Canadians

Unit 4

Chapter 14: Canada and the world prepare for war

→ Fascism's rise to popularity 1920/1930, why did western nations let Adolf Hitler violate the Treaty of Versailles? How did Canada respond to Germany's treatment of Jews, Nazi Germany military tech revolutionize warfare

- **no first nations content**

Chapter 15: Canada's role in the Defeat of Fascism

→ 1939 significant change in Canadian military, what is nature of changes, controversy surrounding Battle of Dieppe, contribution to Normandy invasion, why was success crucial to the defeat of Nazi Germany, What was the Holocaust, considered a war within the war.

P 227 Aboriginal Canadians in army

Chapter 16: War on the Home Front

→ Mennonites and Hutterites oppose Canada's participation in WWII, Why? Why were Japanese Canadians seen as a threat, what was difference in war effort and economy between WWI and WWII, how did Canada handle the conscription issue

p256 Aboriginal contribution to the war effort

Chapter 17: The Consequences of War for Canada and the World

→ impact of WWII on Canada's economy and society, which countries were superpowers? Wartime tech adaptations to peacetime uses, primary goals of UN when it was created?

No Aboriginal content

Unit 5 A nation Matures

Chapter 18: the changing face of Canada

→ 2nd wave immigration's impact on Canadian society, who came? "the baby boom" impact on Canada in 1950's 60's beyond, American influence on Canadian culture, did all groups share post-war prosperity in Canada?

P 288 Buffy Saint-Marie

P 294 Aboriginal peoples

Chapter 19: Canada's coming of age

→ conflicts between federal government efforts and provincial programs, action taken to prevent return to depression hardships, Newfoundland entrance to confederation 1949, TV's influence on politics

p 302-303 Diefenbaker – Northern Vision, First Nations Senator

Chapter 20: One Nation, Many Regions

→ post-war prosperity's affect on Canadians, economic boom of 50's&60's all over Canada equally? Mass marketing, advertising and the selling of goods, advantages and disadvantages of US participation in Canadian economy.

No First Nations Content, but could look at reserves/access to jobs/goods

Chapter 21: Canada's entry onto the world stage

→ Peacekeeping, foreign policy until 1970, contributions internationally (wars, relations with USA)

no First Nations content

Chapter 22: Canada and the world, 1968-2000

→ why did superpowers disarm? Primary objectives of Canada's foreign policy, PM Trudeau and Mulroney's relations with the USA, science and tech in the way Canada does business

no First Nations content but opportunities to include it in the chapter (arctic claims area)

Chapter 23: the Canadian economy 1968-2000

→ drawbacks and benefits of foreign investment in Canada, efforts to control gas and oil prices pleased some regions of Canada and angered others, Free trade benefits and cons, budget surplus for the benefit of Canadians

no aboriginal content

Chapter 24: A community of communities

→ Quebec separatist movement, How have Regions, women, and aboriginals had their voices heard in constitutional reform, reform Party & Manning, changes to Indian Act and land claims – addressing injustice

[p384-387 Aboriginal people's in Canada](#)

Chapter 25: Search for Canada in an emerging global community

→ technology changed lives of Canadians (education and health), immigration's changed demographic, Canadian culture with American influence, is there Canadian identity

[p396 Me a Canadian? – first nations content Inuit](#)

Throughout the text book First Nations content does appear, but usually in a limited amount such that in some chapters it raises more questions than it answers, or is omitted completely. In general the text provides a good starting point for greater exploration of First Nations experience, which could be expanded through teacher's willingness to increase the profile of First Nations in the curriculum. However, as Canada has multiple minority groups, care is needed not to ignore them either.

