

## Rubric for Assignment #4:

### Oral Presentations of Student Capstone Projects adopting Interdisciplinary Frameworks

Score		Oral Presentation	Interdisciplinary Practice
6 EXCEPTIONAL	A	Presentation is well organized, professional and informative and maintains the audience's attention.	A high level of disciplinary principles and theories is used and is used correctly.
	B	Presenter shows superior command of presentation skills; eye contact, voice and body language	Disciplines are brought together in highly relevant and innovative ways to address the question
	C	All group members are well prepared and able to participate	All facts are accurate and specific to topic and demonstrate a true understanding of topic.
	D	The presentation was completed within the time allotted.	Responses to questions are fluent and precise and demonstrate superior understanding of the problem and solution.
	E	The presentation strictly adheres to requirements of the assignment.	Superior defense of the analysis is demonstrated.
	F	Technology is professionally used and creatively enhanced the presentation.	Technological and visual aids contain accurate information.
5 ADVANCED	A	Presentation is organized and informative and maintains the audience's attention.	Disciplinary principles and theories are used and used correctly.
	B	Presenter shows very good command of presentation skills; eye contact, voice and body language.	Disciplines are brought together in relevant and innovative ways to address the question
	C	All group members are prepared and able to participate.	All information is accurate and specific to topic with a clear overview of the facts.
	D	The presentation was completed within the time allotted.	Responses to questions are fluent and precise and demonstrate a clear understanding of the problem and solution.
	E	The presentation generally adheres to requirements of the assignment.	Thorough defense of the analysis is demonstrated.
	F	Technology is professionally used and enhanced the presentation.	Technological and visual aids relate to the topic and contain mostly correct information.
4 PROFICIENT	A	Presentation is mostly organized and informative.	Some disciplinary principles and theories are used and used correctly.
	B	Presenter shows proficient command of presentation skills; eye contact, voice and body language.	Disciplines are brought together in largely relevant and somewhat innovative ways to address the question
	C	Most of the group members are prepared and able to participate.	Most of the information discusses facts and is accurate with clear information but may stray from relationship to topic.
	D	The presentation was nearly completed in the time allotted.	Responses to questions are clear and show understanding of the problem and solution.
	E	The presentation is consistent with assigned requirements.	Adequate defense of the analysis is demonstrated.
	F	Technology is used and enhanced the presentation.	Technological and visual aids relate to the topic and contain accurate information.

3 LIMITED	A	Presentation lacks organization and information is hard to follow.	A. Some disciplinary principles are used and used correctly.
	B	Presenter shows some command of presentation skills; eye contact, voice and body language.	B. Disciplines are combined in limited ways to address the question
	C	Only a few of the group members are prepared and able to participate.	C. Most of the information is accurate and the facts may be clear but may stray from topic.
	D	The presentation went over the time allotted.	D. Responses to questions may not answer questions and may not show an understanding of the problem and solutions.
	E	The presentation is close to the assigned requirements.	E. Minimal defense of the analysis is demonstrated.
	F	Technology is used but may be used incorrectly or without regard for the assignment.	F. Technological and visual aids are used but the information may not connect to the topic and errors may exist.
1 MINIMAL	A	Presentation lacks organization and does not stay on topic.	Disciplinary principles are used in limited or incorrect ways
	B	Presenter shows little or no command of presentation skills: eye contact, voice and body language.	Disciplines are combined but in ways that show minimal integration with each other or with the question
	C	Most or all members of the group are unprepared and unable to participate.	Informational errors exist, there is little or no proof of research and the facts may be unclear or not relevant
	D	The presentation was not complete in the time allotted.	Responses to questions are unclear and do not demonstrate understanding of the problem and solution.
	E	The presentation does not follow assigned requirements.	Minimal or no defense of the analysis is demonstrated.
	F	Technology may not be used and, if used, detracts from the presentation.	If technological and visual aids are used they have incorrect information or do not relate to the topic or content of the presentation.