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| --- | --- | --- |
| **Number of Classes** | **Number of Participants** | **Number of Hours** |
| 92 | 4931 | 94 |
| Courses and seminar groups, examples:  APSC 150, 176 and 201  Sustainability 101  Clean Energy Research  Wood Sciences  Earth and Ocean Sciences  Civil Engineering  Mechanical Engineering  Mining  Physics  Electrical and Computer Engineering  Statistics  Chemistry  Chemical and Biological Engineering | 1st – 4th years  Masters  PhD | From Orientations of 15 minutes to classes of 2 hours |

Topics covered in classes:

* bibliographic citation tools
* current awareness tools
* evaluation of resources
* search strategies using the databases best suited to a particular class or group
* open access and scholarly publishing
* academic integrity and plagiarism

Ursula and Eugene, along with the help of a co-op student and student librarians taught 92 classes to such courses as APSC 150, 176 and 201, Sustainability 101, and courses in Wood Sciences, Earth and Ocean Sciences, Civil and Mechanical Engineering, Mining, Physics, Electrical Engineering, Statistics, Chemistry and Chemical and Biological Engineering. They also gave focused presentations to seminars and lab groups such as Clean Energy Research. Their workshops covered course specific presentations on bibliographic citation tools, current awareness tools, evaluation of resources, search strategies with the databases best suited to a particular class or group, as well as open access and scholarly publishing, and academic integrity and plagiarism.

They spent 94 hours of teaching time and reached over 4900 participants, from first to fourth year students, to Masters and Phd students as well as faculty.