Pre-Observation Checklist for Active Learning
Spaces Observation

1. What would you like me to focus on as I observe your course?

2. What is your learning objective for the class I am about to observe?

3. How have you designed your class session to achieve this goal?

4. How are you planning on using the affordances of the room to support your goals? To support active learning? To support collaborative learning?

5. Is there anything else you would like me to consider as I observe this class?

When possible, at each stage of the observation, provide a diagram or blueprint to act as a point of reference for discussion about activities and interactions. A diagram or blueprint can be particularly point of reference in spaces with configurable furniture.