

IMAGINE MORE · FACULTY OF SCIENCE

GOALS OF SCIENCE IMAGINE MORE

1. Facilitating the transition of new students into UBC Science
2. Preparing students for the institution's educational opportunities and student responsibilities
3. Promoting student learning and development that is purposeful and holistic
4. Provide support to students who are struggling and identify early alert situations

(Reference: CAS Standards and Guidelines, Orientation Programs)

PROGRAM OVERVIEW

Note: In this document Mug Leaders may be referred to as either 'Mug leader' or "Science Peer Coach".

Imagine More will run in conjunction with pre-existing orientation and transition programming in the Faculty of Science:

SCIENCE PEER ACADEMIC COACHES (SPAC)

Academic support to first-year and returning students through Learning Skills workshops, One-on-one coaching, Coaches Corner and the FYI SCI workshops.

TRI-MENTORING

The Science mentoring program gives first-year students the opportunity to meet with senior students who have been paired with alumni and industry mentors in Science.

DISTILLATION & COMMUNICATIONS TO STUDENTS

All incoming first year and transfer students are given the *Distillation* agenda which includes important dates, events, and health and wellness tips for new students at UBC. Additionally, weekly emails (the 'Distillation') are sent out each Wednesday through the Dean's office with important information and events in Science.

SCI TEAM

Run events for students to remove barriers, facilitate the transition to UBC, and inform students on E3 opportunities. Events include Meet Your Profs, Get into Research, Get into Volunteering and the Science Wellness Fair.

SCIENCE UNDERGRADUATE SOCIETY

SUS hosts ongoing social events such as Science Frosh, First-year Committee and Science Week and manages the Abdul Ladha Science Student Centre.

LEARNING PLAN

The learning plan is the basis for the *Imagine More* programming and will provide the framework for the coaching relationship. The plan focuses on three main components: Active Learning and Scholarly Engagement, Campus Life and Community Engagement and Degree Planning and Career Exploration.

ONE-YEAR PLAN (2012)

The goal of *Imagine More* in Science will be to train and prepare approx. 180 Mug leaders to be active peer coaches for the incoming first year population. Continuing on the ongoing changes made over the past two years, Mug Leaders will be the first line of contact for the First-year students as a peer coach. They will be responsible for facilitating discussion with first-years surrounding academic support and enhancement, leadership and involvement opportunities, and career and personal development. Coaches will be 'generalists' in that they will be responsible for referring students to campus resources that specialize in their respective areas (SPAC, Advising, Wellness, Counseling Services, Tutoring etc).

THREE-YEAR PLAN (2012-2014)

- Integration of the Science Learning Plan beyond the Distillation Agenda to an online format where students can track their progress throughout the year.
- Seamless collaboration with Jump Start International Orientations.
- Imagine More programming continuing through full academic year.

AREAS OF FURTHER DISCUSSION – JAN THROUGH MARCH 2012

- Integration of Enrollment Services Professional (ESP) in programming
Meeting Scheduled for late January
- Transition of First Year students from Jumpstart leader to MUG Leader
Explore differences between ongoing responsibilities of Jump Start Leader vs MUG Leader.
- Matching of First Year students to MUG leader (common class vs common interests)
Currently looking at capacity to sort based on common interest. Barriers include:
 - i. Method to gather information from each incoming first year student
 - ii. Who will be responsible for sorting into MUG Groups – SDC, SDA and SL’s
 - iii. How to re-sort if ML’s drop out

MUG LEADER/SCIENCE PEER COACH POSITION DESCRIPTION

DURATION	RESPONSIBILITIES	TRAINING
Position posted beginning of January.	Mug Leader to maintain contact with First Year students July – December 2012	March two day training Day 1: Overview of Mug Leader Position, Campus Tours
Mug Leader role runs March 2012 – December 2012	Imagine Day Mandatory 3 meetings in first semester, 3 online reflections. <i>Themes to be supplied for monthly meetings (time-management, exam prep, stress management)</i> Bi-weekly check-in/newsletter to first year students via: email, phone, facebook group, skype (newsletter template will be provided) Attendance at CLASS as a Peer Mentor Volunteer with SPAC Deal with Dec Now Exam Prep Workshops in November	Day 2: Coaching & Resources Ongoing summer workshops (Online?) Resource Quizzes Facilitation Skills Check in Facebook page for FAQ’s September two day training Day 1: Coaching, Group Facilitation and Team building Day 2: Logistics

ORIENTATIONS TEAM SUPPORT

- Development and support of a FAQ website/blog to provide to Mug leaders. Designed to provide complete overview of resources available to First Year students
- Provide logistical support for March Training
- Matching of First Year students with Mug Leaders¹ (TBD)
- September Logistics Training Day
- Imagine Day planning

¹ The Faculty of Science may choose to match first year students with MUG leaders based on Common Interest rather than Common Class for Orientations 2012. This decision will be made before February 2012.

SQUAD LEADER POSITION

DURATION	RESPONSIBILITIES	TRAINING
Position posted late October	Attend Boot Camp Training	Boot Camp Training
Leaders hired by end of November	Provide support to Mug Leaders leading up to and including Imagine Day	Monthly Boo Meetings
Position Jan 2012 – Dec 2012	Creation of a Student Success Workshop in collaboration with an Orientations Professor (O-Prof)	Facilitate March two day training Day 1: Overview of Mug Leader Position, Campus Tours Day 2: Coaching & Resources
	Responsible for creating and distributing bi-weekly newsletters (via email, mail chimp, paper.ly, facebook) to Mug Leaders	Promote Ongoing summer workshops (Online) Resource Quizzes Facilitation Skills Check in Facebook page for FAQ's
	Facilitate Team Building and Facilitation skills workshops for Mug Leaders	Help facilitate September two day training Day 1: Coaching, Group Facilitation and Team building Day 2: Logistics
	Be a role model to their peer and Mug Leaders and be ambassadors of UBC	

SQUAD MANAGER POSITION

DURATION	RESPONSIBILITIES	TRAINING
Position posted January 2012	Complete tracking of Mug Leader and SL communications and training	Boot Camp Training (2013)
Leaders hired by end of February	“TA’s” of Orientations: Provide feedback to Orientations and Faculty SD	Monthly Boo Meetings (2013)
Position March 2012 – Dec 2012	Complete focus groups and assessment	Facilitate logistics of September two day training Day 1: Coaching, Group Facilitation and Team building Day 2: Logistics
	Organize logistics for March Training, September Training	
	Imagine Day: Coordinate Campus Tour	
	Monthly report to reflect progress of the Squad on “SQUAD BLOG”. Create transparency between squads and create community amongst students.	

ORIENTATIONS TEAM SUPPORT FOR SL/SM

- Assist in logistics of promotion, interviews and hiring processes
- Plan and facilitate BOOt Camp and monthly Boo Meetings
- Imagine Day Programming