

UBC LIBRARY | LIBRARY STUDENT ADVISORY COMMITTEE MEETING MINUTES

22 Jan 2015, 5:30-7pm

Chilcotin Boardroom (256), Irving K. Barber Learning Centre

Present: Devin Soper, Teri Grant, Stephanie Savage (iSchool), Katie Tissington (Arts), Vivian Cui (Applied Science), Alina Kosel (iSchool), Minjia Zhan (Commerce), Sekeenah Mukhtar (Science), Weiting Jia (Arts), Benjamin Allard (Visual Arts), Gordon Yung (Medicine), Daniel Kim (Science), Maggie Song (Arts)

Regrets:

Chairs: Devin Soper, Teri Grant **Recorder:** Devin Soper

Agenda Item	Summary	Action
1. Introductions & Opening Presentation	<ul style="list-style-type: none">• Please see attendance above.• Presentation on library learning spaces by Devin Soper	FYI
2. Action Words Activity	<ul style="list-style-type: none">• Group activity: shout out action words that describe common student activities in library spaces. <p>ACTION WORDS</p> <ul style="list-style-type: none">• Studying• Learning• Reading• Meeting• Printing• Project planning• Rehearsing	FYI

	<ul style="list-style-type: none">• Getting help• Mingling• Sleeping• Eating• Talking• Gaming• Researching• Discovery• Short break / relaxing• Tutoring• Waiting• Teaching• Presentations• Sharing• Events• Online collaboration• Social media• Classes• Playing• Exhibiting• Creating• Working (assignments)	
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<p>3. Group Activity & Discussion</p>	<ul style="list-style-type: none"> • Group activity: break into groups of three and rotate between three different tables, each with a different theme related to library spaces: group spaces, individual spaces, and collections • At each table, consider three different questions: <ol style="list-style-type: none"> 1. What would we include here? 2. What do we LIKE? 3. What do we find challenging? • Thoughts/ideas recorded on chart paper and then discussed as a group (see photos in Appendix B) • Additional comments or ideas recorded below • Discussion limited due to time constraints – to be continued at next meeting 	
<p>4. Group Activity & Discussion – Group Spaces</p>	<p>GROUP SPACES</p> <ul style="list-style-type: none"> • Outdoor spaces (covered, heated) • Difficulty of booking digital media rooms (questions on the form are not clear) • For bookable rooms, post a schedule outside each room (or a single touchscreen display at the entrance to the library, with info about room availability) • Whiteboard tables in study rooms 	

<p>5. Group Activity & Discussion – Individual Spaces</p>	<p>INDIVIDUAL</p> <ul style="list-style-type: none"> • Need more power outlets, esp. in Koerner • Need eating and coffee places open later – not just the spaces • Create safe, private spaces • Sleep cubicles • Not just seats – you need tables • Coffee vending machines • More water fountains designed for water bottles 	
<p>6. Next meeting</p>	<ul style="list-style-type: none"> • February 26th 	<ul style="list-style-type: none"> • Devin to follow up with meeting minutes and reminder before next meeting
<p>Meeting Adjourned: 7:05pm</p>		
<p>Next Meeting: February 26th</p>		
<p>Recorder: Devin Soper</p>		

APPENDIX A: CHART PAPER FROM GROUP ACTIVITY & DISCUSSION

Group Spaces

Group Study Spaces

WHAT WOULD WE INCLUDE HERE?

- 1) → Bookable spaces in all libraries.
 - Open spaces where you have tables, chairs, power outlets, and can speak (anywhere!)
 - Outside (if weather allows)
 - Empty classrooms / meeting rooms (e.g. Buchanan Buildings, Sauder, and meeting rooms in residences).

commons
viewing
spaces

WHAT DO WE LIKE?

2) * Bookable Spaces:

- pros (+)
- can be booked online
 - some have whiteboards
 - media
 - soundproof

movable tables.

- Big tables

cons (-)

- limited availability

WHAT DO WE FIND CHALLENGING?

cleanliness

IDEA!! → whiteboard tables

- difficult to book digital media rooms

you have to plan ahead.

- Not enough HDMI cables in rooms
- Loud during busy hours

* Open Spaces

- more power outlets around campus
- more chairs (especially comfy ones)

* Outside

- Covered spaces with heat lamps and tables (communal)

What kinds of Groups?

club / organization
study group
class

friends

team

mentoring / coaching

Art Performances

Business transaction.

Individual Spaces

Individual - Group =

→ WHAT WOULD WE INCLUDE?

1. Koerner Library & Woodward & some resident commons b/k
- personalized study spaces with nice & comfy chairs
 - Quiet
 - Limited resources ⇒ high competition during exams (separated tables with others & you can spread out all of your belongings there).
 - More computers with Stata around campus (not just in Buchanan)
 - Community (non-student)

→ WHAT DO WE LIKE?

- 2.
- Wifi
 - Productive
 - Seclude yourself ⇒ wear comfy clothes & hygiene no problem
 - Computers
 - Night time (IKBLC) lots of space
 - 24/7 during exam time
 - Lighting
 - Lots of natural room
 - floor to ceiling windows
 - aesthetically pleasing
- reserve study spots in Koerner

→ WHAT DO WE FIND CHALLENGING?

3. Limited seats ⇒ competitive.
- Some spaces don't have outlets (Koerner floor 1 & 2)
- During lunch times / common spare blocks ~ 10am - 1pm ⇒ crowded
 - It would be great if eating places were open later.
(so you can get food / coffee while you study late!)

Knowledge of the library

Privacy

Safe space
Printing spots

COMFORT
Dim lighting
More cozies /
Sleepover beds

COLLECTIONS

ANSWER-ATION

What we would include here?

- print Databases
- Digital Archives Rare books
- Departmental Collections
- Journals BOOKS



- * Music collections, CDs, and Musical compositions.
- * Graphic design books.

- * Comprehensive
- * leads to new discovery
- * always growing.
- * Great Reads Collection.
- * Research aids/guide
- Organized Collections

⇒ Online database (access to textbook references from various universities)

what is Challenging?

- * More Student art exhibitions.
- Print vs Digital.
- * More than 1 copy of course reserve materials
- Interdisciplinary research
- Dispersed Library
- NO STUDENT INPUT
- Multilingualism

BOTH...

BOTH...

SIZE.
up to date searchability

* Life and death.

- Access Hours Not good.
- Not enough guidance

BOTH...

evolving